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MAY 1934

Number 3

The
Chicago Theological Seminary
REGISTER



CATALOGUE NUMBER

With Announcements for the Sessions of
1934-1935



SUGGESTION TO YOUNG MINISTERS



You will not have been long in the ministry before you discover that it is possible to be fussily busy about the Holy Place and yet to lose the wondering sense of the Holy Lord. We may have much to do with religion and yet not be religious. We may become mere guide-posts when we were intended to be guides. We may indicate the way, and yet not be found in it. We may be professors but not pilgrims. Our studies may be workshops instead of "upper rooms." Our share in the table-provisions may be that of analysts rather than guests. We may become so absorbed in words that we forget to eat the Word. And the consummation of the subtle peril may be this: we may come to assume that fine talk is fine living, that expository skill is deep piety, and while we are fondly hugging the nonessentials the veritable essence escapes.

—JOWETT, *The Preacher, His Life and Work*

THE CHICAGO THEOLOGICAL SEMINARY REGISTER

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Chicago Theological Seminary
REGISTER



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SEVENTY-SIXTH ACADEMIC YEAR

1933-1934

ANNOUNCEMENTS FOR THE SESSIONS OF

1934-1935



ALBERT W. PALMER, D.D., LL.D., *President*
5757 UNIVERSITY AVENUE
CHICAGO

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Calendar

1934

June 10 Sunday	Baccalaureate Service
June 12 Tuesday	Commencement
June 13 Wednesday	Spring Quarter ends
June 18 Monday	SUMMER QUARTER REGISTRATION
June 20 Wednesday	Summer Quarter classes begin
July 4 Wednesday	Independence Day: a holiday
July 20 Friday	First Term of Summer Quarter ends
July 23 Monday	Second Term of Summer Quarter begins
July 30-August 5	Pastor's Summer Institute
Aug. 24 Friday	Summer Quarter ends
Oct. 2 Tuesday	AUTUMN QUARTER BEGINS
Nov. 29 Thursday	Thanksgiving Day: a holiday
Dec. 21 Friday	Autumn Quarter ends

1935

Jan. 2 Wed.	WINTER QUARTER BEGINS
Jan. 28-Feb. 1	Ministers' Week
Feb. 12 Tuesday	Lincoln's Birthday: a holiday
Feb. 22 Friday	Washington's Birthday: a holiday
Mar. 22 Friday	Winter Quarter ends
April 1 Monday	SPRING QUARTER BEGINS
May 30 Thursday	Memorial Day: a holiday
June 9 Sunday	Baccalaureate Service
June 11 Tuesday	Commencement
June 12 Wednesday	Spring Quarter ends

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ARTHUR ERASTUS HOLT, PH.D., D.D., Professor of Social Ethics.

ARTHUR CUSHMAN MCGIFFERT, JR. A.M., D.B., Director of Studies, Professor of Christian Theology.

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BENJAMIN WILLARD ROBINSON, PH.D., Iowa Professor of New Testament Interpretation and Theology

DAVIS EDWARDS, A.M., Associate Professor of Speech

CLARA E. POWELL, A.M., PH.D., Associate Professor of Religious Education.

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CECIL MICHENER SMITH, A.M., Assistant Professor of Music.

MATTHEW SPINKA, A.M., PH.D., Secretary of the Faculty, Librarian, and Assistant Professor of the History of Eastern Christianity.

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ROBERT CASHMAN, Business Manager and Lecturer on Church Business Administration.

ANTON T. BOISEN, M.F., A.M., Lecturer and Research Associate in Psychology of Religion.

DOUGLAS HORTON, D.D., Lecturer in Practical Theology.

CHARLES CLAYTON MORRISON, PH.D., D.D., Lecturer in Problems of Contemporary Life.

JAMES MULLENBACH, D.B., LL.D., Lecturer in Social Ethics.

VON OGDEN VOGT, A.M., D.B., L.H.D., Lecturer on Religion and Fine Arts.

W. HUBERT GREAVES, A.M., Professor of Public Speaking, Yale University (Summer, 1934).

GREGORY VLASTOS, PH.D., Assistant Professor of Philosophy, Queen's University (Summer, 1934).

THE DIVINITY FACULTY AND CONFERENCE OF THE UNIVERSITY OF CHICAGO

A. THE DIVINITY FACULTY

- ROBERT MAYNARD HUTCHINS, LL.B., LL.D., President of the University.
FREDERIC WOODWARD, A.M., LL.M., LL.D., Vice-President and Dean of Faculties.
SHIRLEY JACKSON CASE, D.B., PH.D., D.D., D.C.L., Professor of the History of Early Christianity; Chairman of the Department of Church History; Dean of the Divinity School.
WILLIAM CLAYTON BOWER, A.M., Professor of Religious Education; Chairman of the Department of Practical Theology.
CHARLES WHITNEY GILKEY, D.B., D.D., Professor of Preaching; Dean of the University Chapel.
ARTHUR ERASTUS HOLT, PH.D., D.D., Professor of Social Ethics.
JOHN THOMAS MCNEILL, D.B., PH.D., D.D., Professor of the History of European Christianity.
WILLIAM WARREN SWEET, D.B., PH.D., D.D., Professor of the History of American Christianity.
HENRY N. WIEMAN, PH.D., Professor of Christian Theology.
EDWIN EWART AUBREY, D.B., PH.D., Professor of Christian Theology.
ARCHIBALD GILLIES BAKER, PH.D., Associate Professor of Missions.
ERNEST JOHN CHAVE, PH.D., Associate Professor of Religious Education.
DAVIS EDWARDS, A.M., Associate Professor of Speech.
WINFRED ERNEST GARRISON, D.B., PH.D., Associate Professor of Church History.
CHARLES THOMAS HOLMAN, A.M., D.B., Associate Professor of Pastoral Duties and Director of Vocational Training; Extension Secretary.
CECIL MICHENER SMITH, A.M., Assistant Professor of Music.
-
- HEDLEY S. DIMOCK, PH.D., Professor of Religious Education, George Williams College (Summer, 1934).
W. HUBERT GREAVES, A.M., Professor of Public Speaking, Yale University (Summer, 1934).
EDWIN LEWIS, B.D., TH.D., D.D., Professor of Theology, Drew Theological Seminary (Summer, 1934).
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JOHN WILDMAN MONCRIEF, A.M., D.D., Associate Professor Emeritus of Church History.

B. THE DIVINITY CONFERENCE

The Divinity Conference consists of all members of the Divinity Faculty and of the following instructors in the Faculties of the Divisions of the Humanities and of the Social Sciences, whose work is closely associated with that of the Faculty of the Divinity School:

EDWARD SCRIBNER AMES, PH.D., Professor of Philosophy; Dean of the Disciples' Divinity House.

JAMES HENRY BREASTED, PH.D., LL.D., HON.LITT. (OXON.), Professor Emeritus of Egyptology and Oriental History; Director of the Oriental Institute.

ELLSWORTH FARIS, PH.D., Professor and Chairman of the Department of Sociology.

ALAN H. GARDINER, LITT.D., Research Professor of Egyptology.

EDGAR JOHNSON GOODSPEED, D.B., PH.D., D.D., Professor of Biblical and Patristic Greek; Chairman of the Department of New Testament and Early Christian Literature.

WILLIAM CREIGHTON GRAHAM, PH.D., D.D., Professor of Old Testament Language and Literature.

ALBERT EUSTACE HAYDON, D.B., PH.D., Professor of Comparative Religion.

WILLIAM A. IRWIN, PH.D., Professor of Old Testament Language and Literature.

HAROLD HAYDEN NELSON, PH.D., Professor of Oriental Languages.

ALBERT TEN EYCK OLMSTEAD, PH.D., Professor of Oriental History.

ARNO POEBEL, PH.D., Professor of Sumerian Language and Literature.

MARTIN SPRENGLING, PH.D., Professor of Semitic Languages and Literatures; Acting Chairman of the Department of Oriental Languages and Literatures.

WILLIAM FRANKLIN EDGERTON, PH.D., Oriental Institute Associate Professor of Egyptology.

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HAROLD RIDEOUT WILLOUGHBY, D.B., PH.D., Associate Professor of New Testament Literature.

ERNEST CADMAN COLWELL, D.B., PH.D., Assistant Professor of New Testament Literature.

FREDERICK W. GEERS, PH.D., Oriental Institute Assistant Professor of Assyriology.

JOHN ALBERT WILSON, PH.D., Oriental Institute Assistant Professor of Egyptology.

ARNOLD WALTHER, PH.D., Assistant Professor of Hittite.

WALLACE I. WOLVERTON, A.M., Assistant in Oriental Languages.

LOUIS L. MANN, PH.D., Professorial Lecturer on Oriental Languages and Literatures.

IRA MAURICE PRICE, PH.D., LL.D., Professor Emeritus of the Semitic Languages and Literatures.

CLYDE WEBER VOTAW, D.B., PH.D., Professor Emeritus of New Testament Literature.

HERBERT LOCKWOOD WILLETT, PH.D., Professor Emeritus of Old Testament Language and Literature.

SEVENTY-NINE YEARS OF HISTORY

Established in 1855 to furnish training for Christian leadership according to the highest academic standards, The Chicago Theological Seminary has been a pioneer in the introduction into the theological curriculum of features designed to meet the changing spiritual needs of succeeding generations. It was one of the first in the training of leaders for foreign-speaking churches, maintaining departments for this work so long as they were required. Dr. Graham Taylor was called to the chair of Christian Economics when such a professorship was practically unknown. Recent years have seen marked advance in the provisions for practical training in the field of research in personality problems, in studies of the city and rural church, in culture through art and drama, literature and music, and in the supervision of the practical field work of students.

In 1915 the institution removed to the neighborhood of the University of Chicago, with which it is affiliated through the Divinity School of the University. Thus Seminary students enjoy the advantage of two theological faculties and of a University internationally known for its high standards and academic productiveness.

The Congregational Training School for Women, incorporated in 1909 to meet the increasing demand for women with professional training for religious work, was merged with the Seminary in 1926.

LOCATION AND BUILDINGS

The Seminary has a strategic location immediately adjacent to the University of Chicago, and seven miles southeast of the business section of Chicago, known as the "Loop." It is one block north of the Midway Plaisance, half-way between Washington and Jackson parks, and about one mile from Lake Michigan.

The main building of the Seminary, completed in 1928, is pictured on the cover of this catalogue and embodies several units as follows: The Graham Taylor Assembly Hall, including the offices of business administration; The Henry M. Hooker Hall, with library, stack rooms, faculty offices, dormitory rooms, and Clarence Sidney Funk Cloisters adjoining; The Victor Fremont Lawson Tower; The Thorndike Hilton Memorial Chapel; and two residence halls for men, Davis Hall and Fisk Hall—the latter including the Joseph Henry George Commons. It is located on Fifty-eighth Street between University and Woodlawn avenues. Across the street at the corner of Fifty-eighth Street and Woodlawn Avenue are

the two residence halls for women—Fensham House and Woodlawn House. All mail, telegrams, and baggage should be addressed to 5757 University Avenue.

GOVERNMENT

The government of the Seminary is in accordance with the provisions of two documents, namely, the charter, which is a permanent instrument, and the constitution, which is subject to revision.

By the terms of the charter twenty-four men and their successors were “created a body politic and corporate, to be styled ‘The Board of Directors of The Chicago Theological Seminary,’ and by that name and style to remain and have perpetual succession, with full power to sue and be sued, plead and be impleaded, to acquire, hold and convey property, real and personal, to have and use a common seal, to alter and renew the same at pleasure, to make and alter a Constitution and By-Laws for the conducting and government of said Institution, and fully to do whatever may be necessary to carry out the object of this act of incorporation.”

The charter also provides that the Directors are to be elected according to the constitution and are to hold office until their successors are appointed.

According to the constitution (including amendments to June 7, 1927) the Board of Directors calls a convention every third year “for the purpose of electing Directors, and for the purpose of transacting such other business as the interests of the Seminary may require.” The next Triennial Convention will meet in 1936.

Under the authority of the charter the constitution further provides for an Executive Committee of twelve elected from the Board of Directors. The Executive Committee conducts the affairs of the corporation in the interim between the corporation’s meetings.

The constitution also provides that “all matters pertaining to academic management shall be determined by the Faculty, with the approval of the Board of Directors.”

The Board of Visitors is chosen, one each, by the State Conferences of Congregational churches of the states represented at the Triennial Convention. They visit the Seminary annually and make reports to their respective Conferences concerning its condition.

THE CHICAGO THEOLOGICAL SEMINARY AND THE UNIVERSITY OF CHICAGO

1. *Terms of affiliation.*—In its affiliation with the University of Chicago, the Seminary maintains its autonomy and power to grant degrees, appoint instructors, and control its property; and it agrees to conform to the standard of scholarship and quality of teaching approved by the Divinity School of the University. Its regular students are matriculants in the University and share the general privileges of such registration. Seminary students register for all courses in the Seminary office.

2. *Courses of study.*—The principle governing the selection of courses is that a Seminary student may pursue work in any department of the University but that only one-third of his work in any quarter may be non-Seminary courses. In administering this rule certain University courses in General Survey and in the Department of Old Testament and certain Seminary courses in the Department of Social Ethics may count as either Seminary or Divinity School courses. Other exceptions to this general principle may be made in the Summer Quarters.

3. *University degrees.*—Seminary students may secure the degree of Master of Arts in one of the departments of the Divinity School, in accordance with the rules of the University. Detailed information regarding this degree may be found in the annual *Announcements of the Divinity School*. By proper distribution of courses, students may usually plan to secure the Master's degree at the close of the second year of residence, while pursuing the course for the degree of Bachelor of Divinity from the Seminary. Holders of the Seminary's degree of Bachelor of Divinity may become candidates for the degree of Doctor of Philosophy in the University. Such candidates, on graduation from the Seminary, transfer their registration to the University where at least one year's work is required for the Doctorate.

4. *Athletics and health.*—The athletic facilities and all other privileges of the University open to graduate students are equally available to Seminary students.

Medical examinations (except for glasses) and clinical service by University physicians and the first three days of University hospital care in case of illness are free of charge; room calls, and hospital care after the first three days, are at greatly reduced rates.

Within the first two weeks of entrance students are expected to secure health examination through the Student Health Service of the University.

REQUIREMENTS FOR ADMISSION

The charter provides that the Seminary "shall . . . furnish instruction and the means of education . . . for the Gospel Ministry and be equally open to all denominations of Christians."

The application for admission to the Seminary calls for a credential as to church membership and for two acceptable character testimonials. For admission as a regular classified student, the Seminary requires a college preparation attested by a Bachelor's degree of recognized worth. Seminary students are also admitted to membership in the University, with all its advantages, on the basis of their college credentials which are evaluated by the University Examiner at the Seminary's request.

Students and graduates from accredited seminaries are admitted to advanced standing upon presenting satisfactory certificates.

A limited number of unclassified students may be admitted by vote of the Faculty to a year of resident work. Such students must have had a considerable portion of a college course and must show by maturity and training that they are prepared to undertake the proposed subjects. Provision is made for a larger number of unclassified students during Summer Quarters.

Students whose selection of courses in college shows deficiency in the following subjects are required to take them in the University in addition to the regular requirements for the Seminary degree: biology, 1 course; economics, 1 course; history, 2 courses; literature, 2 courses; modern language, 2 courses; philosophy, 1 course; psychology, 1 course; social psychology, 1 course; sociology, 1 course. College students are urged to take these courses in their own colleges before entering the Seminary, as a broad substructure of general culture is essential for theological training and professional religious leadership.

ROOMS AND EXPENSES

Each student registering in the Seminary pays a quarterly registration fee of \$2. Students who have already paid the former \$20 matriculation fee to the University of Chicago or the Seminary do not pay the registration fee; students who have paid only a part of the matriculation fee are required to pay the balance of that fee according to previous arrangements. There is no tuition fee, but a library and incidental fee of \$20.00 per quarter is charged each student. Diploma fee, on graduation, \$10.00.

For those living in the men's residence halls, the care of room (including daily service, bedding, furniture, heat, and light) amounts to \$35.00 per

quarter. A limited number of double rooms is available at a quarterly charge of \$26.25 to each student.

Other expenses vary according to the individual standards of living. Meals may be secured at the University of Chicago Commons (cafeteria) or at nearby restaurants. Many students secure their meals by serving at the Commons or in other dining halls.

Board is provided for women students in the women's residence, the arrangements for which are described elsewhere.

Room and incidental fees are payable quarterly, in advance, at the time of registration. Failure to pay fees promptly leads to financial penalties and may also result in the refusal of admission to classes. Fees may not be charged against stipends or scholarships, but must be paid as a separate transaction.

After the fifth day of the quarter, to secure membership in the Seminary, the consent of the Director of Studies and the payment of a fee of \$5.00 for late registration will be required.

STUDENT FIELD WORK AND OPPORTUNITIES FOR SELF-HELP

The Seminary Faculty includes a Director of Student Field Work. Opportunities for supervised field work under his counsel and guidance are as follows:

Field work assignments.—Through its relationship with the churches, neighborhood houses and settlements of the city, the Seminary is able to offer to a limited number of qualified students, who maintain certain scholarship standards, the opportunity to work as group leaders and counselors in both Sunday and week-day activities, under the joint supervision of the Seminary and the respective institutions. An Annual Field Work Stipend of \$212.50 for the academic year, or a monthly allowance of \$25.00 from approximately October 1 to June 15, is paid each student who is selected to work on this basis. These appointments are open, during their first year of residence only, to candidates for degrees carrying a full course and maintaining a satisfactory scholarship record. Unclassified students may receive such assignments only provisionally and by special vote of the Committee on Student Relations and Scholarships. All who receive such field work assignments are members of the "Field Work Course" (P.T. S311) which provides opportunity for report and discussion of situations met on the field.

Part-time positions.—The Chicago Congregational Union and the Seminary co-operate with certain churches in Chicago in the support of a limit-

ed number of students as pastors' assistants, directors of religious education, directors of work with boys and girls in neighborhood houses, and other forms of leadership. These positions carry a much larger measure of responsibility than ordinary field work assignments and are open only to properly qualified students whose scholarship record is satisfactory and whose experience has been such as to prepare them for more exacting supervisory duties. These positions pay \$65.00 a month and normally are open to students during their second and third years of residence in the Seminary.

Student pastorates are available in a limited number. Since class sessions are held only on Tuesday, Wednesday, Thursday, and Friday each week, students may spend the week-end on their fields even though at considerable distance from Chicago. Such field work may be registered for supervision from the Seminary. These rural and town pastorates are open only to mature students of ability and experience.

Research assistantships under the Department of Research and Survey of the Chicago Congregational Union, in co-operation with the Seminary's Department of Social Ethics, are available to especially trained persons who are qualified as advanced students.

Other forms of work may sometimes be obtained, such as service in the University dining halls, clerical work, desk duty in offices and library assistantships. The Settlements, Neighborhood Houses, and Institutional Church Centers occasionally find places for experienced workers.

The University's Bureau of Vocational Guidance and Placement maintains a part-time employment service available to our students.

Summer service as pastors, assistants, or vacation-school directors can be secured by a limited number of students through the Congregational Church Extension Boards or the State Conferences. Other specialized forms of summer employment include positions as camp counselors, directors of recreation, and assistants in hospitals.

SCHOLARSHIPS AND FELLOWSHIPS

Six Entrance Scholarships, paying \$500 each for the academic year, may be awarded to entering students of high scholarly attainments, nominated by their college presidents from the Senior class each year or from the preceding Senior class. Preference is given to students from Congregational colleges or to Congregational students from other colleges and universities.

Four Junior Fellowships, paying \$500, may be awarded each year to students of outstanding scholarship and ability in the second- and third-year classes. Recipients of these junior fellowships are expected to devote

themselves to study and not engage in outside activities for financial remuneration. These fellowships are entitled the Isbell, Newman, Patton, and Davis junior fellowships.

Rural and Missionary Scholarships, paying \$50.00 a quarter, are awarded to a limited number of pastors of small churches to enable them to attend the Seminary.

The Hawaiian Scholarship pays \$300, preference being given to a properly qualified student from the Hawaiian Islands.

The Mary B. Hibbard Curtis Research Scholarship of \$500 may be awarded to a student undertaking some definite research project.

Two Foreign Scholarships of \$500 each may be awarded to properly qualified students from other lands, ordinarily nominated by the American Board of Commissioners of Foreign Missions.

A Foreign Exchange Scholarship of \$500 is used to support an exchange student from some foreign land.

One Foreign Missionary Fellowship, awarded each year to some missionary home on furlough and nominated by the American Board. Pays \$800 for a complete year of four quarters.

The Ford and Blatchford Fellowships may be awarded in alternate years to the most distinguished member of each graduating class who has studied three years in the Seminary. These pay \$1,000 a year for two years and provide two years of graduate study abroad or in this country.

The Lucretia Ambrose Walker Prize of \$50.00, for the best essay on a topic set by the Department of Christian Theology.

LOANS

The Congregational Education Society lends money to approved students preparing for the Congregational ministry on an extended term repayment agreement. Temporary emergency loans on a strictly business basis, with a signed note and definite repayment date, may be made for small amounts by the Seminary, but only to meet very critical need.

RESPONSIBILITIES OF AIDED STUDENTS

Holders of scholarships are expected to serve as student aids and ushers on formal Seminary occasions, and to set a high standard of study and intellectual endeavor.

It is also assumed that all who receive financial aid from the Seminary, either directly or indirectly, will recognize certain basic obligations as implicit in such a relationship. It goes without saying that among these, of

course, are a personal life of the highest Christian character, and a purpose to pass on any benefits received by gracious and unselfish service to others. Conscientious scholarship, loyal co-operation in the active life of the Seminary, attendance at its stated gatherings, and a constant effort to promote its esprit de corps are also ways in which an appreciative spirit will find expression.

THE EDUCATION OF WOMEN FOR CHRISTIAN SERVICE

Women are admitted to the Seminary upon the same terms as men, and have equal opportunities in student field work and in becoming candidates for scholarships. The Seminary trains them for religious leadership as directors or teachers of religious education, church assistants, instructors in week-day religious education, missionaries, or social service workers.

One academic year, or three quarters of work, is the minimum requirement for professional training. Six quarters will be needed, however, by the student who would combine with this a Master's degree from the *University of Chicago* in the Department of Religious Education; but if the student can give only one year to consecutive study, she may select courses adapted to meet her immediate needs, returning Summer Quarters to complete the work for her degree.

The course of study for each student is worked out in the light of previous preparation and credits sought. The range of courses is wide, including religious education, parish work, church administration, social ethics, worship, music, personnel work, drama, and survey courses in Bible, church history, and missions. Detailed descriptions of courses are given on later pages of this catalogue. Subjects not listed but needed for church work, such as stenography, may be secured outside the Seminary as occasion warrants.

Expenses for women are a little less than for men. Board and room may be had at the women's residence halls for \$8.00 a week.

HAMMOND AND THE UNIVERSITY LIBRARIES

Hammond Library comprises 37,500 books and magazines, and 6,400 pamphlets. The library unit consists of the reading-room and three levels of stacks immediately below it. The stack rooms are provided with twenty individual compartments for the use of students and the Faculty.

It is the special aim of Hammond Library to become the central repository for historical source materials relating to Congregationalism in the Middle West. The library serves at present as the repository for the

collections of the Mid-West Congregational Historical Society, as well as of the historical committee of the Congregational Conference of Illinois. Its most valuable collection, comprising 70,000 original letters, are the archives of the Congregational Home Missionary Society; as source materials for the history of American Christianity these letters rank among the most important in the country.

Besides the service offered by Hammond Library, the Seminary students possess equal rights with the University students in regard to the use of the University libraries, including the research and other privileges. The library of the Divinity School possesses 63,000 books. Thus, the combined collections of Hammond and the Divinity libraries offer most ample facilities for general theological study as well as for specialized research work.

Besides these distinctly theological libraries, the General Library and all other departmental libraries of the University are open to the Seminary students. At the present time, the University libraries contain over one million bound and catalogued volumes.

THE ALDEN-TUTHILL MISSIONARY LECTURESHIP

This foundation provides each year for supplementary instruction in the history, principles, and methods of missions, by those in active service in the home and foreign fields. The lectures for 1934 dealt with "Statesmanship and Religion" and were delivered by the Honorable Henry A. Wallace, Secretary of Agriculture. They were later published serially in a syndicate of newspapers and are now available in book form from the Round Table Press of New York.

THE INTERSEMINARY MOVEMENT

Three hundred and fifty students, representing ten Seminaries of the Chicago area, attended the tenth annual Interseminary Conference, held on the University of Chicago Campus, February 22, 1934. The conference theme, "Building the New Community through an Effective Ministry," was developed in formal addresses and special seminars. The clash of ideas and attitudes in the spirit of mutual helpfulness which the conference provided made it one of the high points of the year.

STUDENT ACTIVITIES

Physical development, fellowship, artistic expression, and spiritual devotion all find a place in the student activities.

The Seminary is always represented in the intramural department of the University athletic program, and in the Interseminary league in basketball, baseball, track, horseshoes, handball, swimming, wrestling, and boxing.

Wednesday afternoon teas and informal parties at least once a month maintain a social balance to the strenuous curriculum. The fellowship supper once a month, in which the entire seminary family participates, is a welcome hour of relaxation.

The city, University, and seminary are all rich in musical and dramatic opportunities. Students may take part in the dramatic productions of the Seminary Players, and receive training in music appreciation and choral technique in the music department.

Dormitory life offers every possible advantage for discussion groups and informal consideration of students' problems.

Services of worship for the Divinity School and Seminary are conducted in Joseph Bond Chapel each noon by some member of the Faculty, or visiting leader. The Seminary Vesper Service every Wednesday afternoon in Thorndike Hilton Chapel provides a half-hour of quiet meditation and spiritual reinforcement which does much to help both students and Faculty carry through the program of all these activities throughout the year.

DEGREES

A. THE DEGREE OF BACHELOR OF DIVINITY

The Seminary grants the degree of Bachelor of Divinity to classified students who complete the regular course and who maintain an honorable character throughout.

The regular course includes: (1) the equivalent of classroom work covering thirty courses (the thesis is counted as one of these courses); (2) such practical field work as any particular course may require; (3) the preparation of a graduation thesis, together with an oral presentation of the thesis to the Faculty; (4) a comprehensive examination designed to test the student's mastery of the material and of the methodology in each of the following fields:

The Bible	Social Ethics
Church History	Preaching and Parish Ministry
Theology	Religious Education
Religion and the Arts	

Each of these subjects has an important contribution to make to a well-balanced professional preparation. The churches look to their leaders for guidance in all of them. Every student should plan his course accordingly.

The regular course is usually distributed over three years, but by study during summer quarters the time may be shortened to two and a quarter calendar years.

Regular classroom work equals at least three fifty-minute periods a day for four days a week. Each period continued throughout a quarter of approximately twelve weeks constitutes a course, which is the unit of credit. As a rule, not more than three and a fraction courses may be taken in any one quarter for credit.

No student will be admitted to candidacy for the degree of Bachelor of Divinity until he has established his Senior standing. Senior standing is voted by the Faculty to such students as give evidence of academic ability and personal qualifications for religious leadership and who have fulfilled the following requirements: (1) made up deficiencies in college courses (see page 12); (2) passed the English test (see page 21); (3) consulted with the President and Director of Studies about vocational and curricular plans (see page 22); (4) passed the final examination in speaking and reading (see page 21). Application for Senior standing should be made in writing during the quarter prior to the student's last three quarters of study.

On receiving Senior standing, the student will be placed in the care of a member of the Faculty in whose field he intends to place the major emphasis of his course and under whose direction he will write his graduation thesis. In consultation with this instructor he will select the courses necessary to complete the requirements of the department.

The graduation thesis must be prepared under the direction of the head of the chosen department upon a subject approved not less than two quarters preceding graduation. After its acceptance by the professor under whose direction it is written, an abstract must be made and the thesis presented orally to the faculty five weeks before graduation. Two bound copies of the thesis, typewritten or printed, must be furnished the Seminary before graduation.

Students from other theological schools may be given advanced credit, based upon the standing of the school and the character of the credits. However, all candidates for the degree must do regular work in residence during not less than three quarters and must satisfy the requirements of their chosen departments.

Students who have done their work for two years or more under the

direction of the Seminary and whose standing throughout the course is of unusual excellence are awarded the degree "with honor," "with high honor," or "with highest honor."

B. THE MASTER OF ARTS DEGREE

Seminary students may secure the degree of Master of Arts in one of the departments of the Divinity School in accordance with the rules of the University. Detailed information may be found in the annual *Announcements of the Divinity School*. By proper distribution of courses students may usually plan to secure the Master's degree at the close of the second year of residence, while pursuing the course for the degree of Bachelor of Divinity from the Seminary.

C. THE DEGREE OF DOCTOR OF PHILOSOPHY

Holders of the Seminary's degree of Bachelor of Divinity may become candidates for the degree of Doctor of Philosophy in the University. Such candidates on graduation from the Seminary transfer their registration to the University where at least one year's work is required for the doctorate.

SPECIAL TWO-YEAR PROFESSIONAL COURSES

The Seminary has recently established three professional courses as follows:

- (a) *Religion and the Arts*, designed to provide special preparation for those who as pastors or assistants or in some other capacity will have the direction of cultural and leisure-time activities in a modern parish.
- (b) *Religious Education*, designed to provide special preparation for those who will have direction of religious education in a modern church.
- (c) *Church Social Work*, designed to provide special preparation for those who expect to become church social workers.

Each of these sequences requires six quarters of residence work in the Seminary and a total of twenty courses as follows:

Eight general courses foundational to theological education.

Ten special courses in the field in which the two-year sequence is selected—that is, Religion and the Arts, Religious Education, or Social Ethics.

Two courses in supervised field work (at least one of these in the special field of the sequence).

Each sequence also requires a thesis and a final comprehensive examination.

Of the eight general courses required as a foundation, one each must

be chosen from the following departments (excepting the department in which the student specializes): Old Testament, New Testament, Church History, Christian Theology, Social Ethics, Preaching and Parish Ministry, Religious Education, Religion and the Arts, Speech. In selecting the courses in each of these departments the student will consult with the instructor in charge of the particular sequence he has chosen.

The ten special courses will be selected by the student in conference with the instructor in charge of the sequence.

A certificate will be granted to those who fulfil the above requirements satisfactorily.

CURRICULUM CONSTRUCTION FOR INDIVIDUAL NEEDS

All students, upon entering or soon thereafter, are required to take two tests. (1) English vocabulary, reading and placement test. Those who do not pass this test will be expected to make up the deficiency. This is done ordinarily with the help of a special tutoring course during the first year of residence. (2) A preliminary speaking and reading test. On the basis of this test students will be assigned to that course in Speech best adapted to make them more effective speakers and readers.

A final test in speaking and reading must be passed before the student may be admitted to Senior standing. The instructor in Speech will advise the student whether more than the one required course should be taken in preparation for this final test.

It is clear that the student's determination of his leading interest and the selection of related courses cannot be made at the outset. In order to furnish an adequate basis upon which to construct one's curriculum, six courses are prescribed.

These courses are: Bible, four; public speaking, one; supervised field work, one.

The biblical requirement includes the New Testament course on "The Religion of Jesus" (N.T. S303) and one other introductory course in the New Testament (N.T. S301 or S302); two introductory courses in the Old Testament (O.T. 311, 312 or 313). For one of the latter may be substituted courses on the use and appreciation of the Bible offered by the Department of Practical Theology (P.T. S301, 311, or S352).

Supervised field work is related to the type of activity for which the student is fitting himself and may be taken as the situation warrants.

The other twenty-three courses are open to the free election of the student, in consultation with the Director of Studies. Approximately three hundred courses of study are listed in the following pages. Unlisted

courses in various departments of the University are also generously drawn upon in curriculum construction for the individual student.

During his third quarter in residence each student shall review with the President his decision to enter upon Christian service; he shall also present to the Director of Studies a tentative curriculum for the rest of his course covering the various fields of theological instruction.

IMPORTANT NOTICE

Because of the critical financial condition of the country in general and of educational institutions in particular all statements in these pages referring to tuition, fees, expenses, scholarships, fellowships, field work stipends, etc., must be considered tentative and subject to change without notice.



Courses of Instruction

Courses meet daily, Tuesday to Friday, during the twelve weeks of a quarter. A half-course continues for one-half a quarter, either first or second term, or meets twice a week during a quarter. Three courses or three courses and a fraction usually constitute full work for a quarter. Courses having "S" prefixed to the number are given by Seminary instructors; others are given by instructors who are members of both the Seminary and the Divinity School faculties, or by instructors in the University.

Students register before the opening of each quarter with the Registrar of the Seminary for all courses taken, whether in the Seminary or University. No separate registration or payment of fees for University courses is necessary. A student is allowed to register as visitor in one course only, and only when taking other courses for credit.

The following courses are scheduled for the year 1934-35 (Summer, Autumn, Winter, Spring).

ORIENTATION COURSES

The following six courses are designed to provide orientation in the methods and scope of theological study in all the main fields of interest. They are of value to candidates for the B.D. degree in the Seminary, and are recommended to students planning to take the M.A. degree in the Divinity School, as they cover the ground upon which students are required to pass a general examination before admission to candidacy for that degree.

C.H. S300. Christianity and Western Civilization.—Winter, PAUCK.

301. Divinity Education.—Its functional aims, its scope and relation to other educational activities, its concern with religions in general as factors in social and cultural life; its specific tasks in providing professional training and in stimulating research. Autumn.

302. Historical Study of Christianity.—The historical approach, especially as applied to the study of the Hebrew, Jewish, and Christian religions; the social factors influencing the evolution of these religions; the main features in the history of Christianity's expansion. Autumn.

303. Study of the Bible.—Conditions calling forth a religious literature, especially the social developments which led to the production of the main sections of the Bible; the circumstances producing canonization; methods and aims of biblical study, and its meaning for religion today. Winter.

304. Study of Theology.—Conditions giving rise to creedal formulations and moral codes in the name of religion; religious authority in relation to cultural and intellectual developments; the service of dogma to the church as an institution in society; problems and methods in dealing with modern religious thinking. Winter.

305. Study of Practical Christianity.—The preaching, liturgical, teaching, pastoral, and administrative functions in the evolution of religious leadership; the task of the church in service to the individual, to the religious group, to the local community, and to society at large; an adequate organization for the modern task of Christianity. Spring.

NEW TESTAMENT AND EARLY CHRISTIAN LITERATURE

New Testament study may well begin with a course on "The Religion of Jesus" (S303) offered every year in the Autumn Quarter. This may be followed in a second quarter by an introduction to the Letters of Paul and other early Christian writings about Jesus (S302). In a third course (S301) the student may review the other religions of the Empire and learn the fascinating story of how the Christian gospel met them on their own ground.

Students who wish to specialize in New Testament for the B.D. degree are advised after taking these three introductory courses to select three or more additional courses which shall include one upon the Life of Jesus, one upon the Religion of Paul, and one upon the Gospel of John. Students in this Department may obtain the degree of A.M. or of Ph.D. given by the University of Chicago. The requisite courses and other requirements may be determined in consultation with the University chairman of the Department.

The New Testament Club of the University and Seminary holds meetings once in three weeks for the review of current literature and the discussion of subjects connected with New Testament study.

I. History

S301. Growth of Early Christianity.—Judaism in the time of Jesus, early Jewish Christianity, the religions of the Roman Empire, the message of Paul and the Gospel of John in the light of contemporary ideas. Spring, ROBINSON.

S302. The Literature of the New Testament.—Occasion, purpose, and content of each book of the New Testament, with special emphasis upon Paul's letters in relation to his career and upon the Synoptic Gospels in relation to each other and to their sources. Winter, ROBINSON.

S310. Problems in The Life of Jesus.—His birth, baptism, temptation, messiahship, miracles, crucifixion, resurrection, and second coming. Research course. Winter, ROBINSON.

S312. Life of Paul.—Paul's personal greatness; Jewish career; Christian experience; universal message; permanent influence. ROBINSON.

S316. Contribution of the Papyri.—History of their discovery and publication; lines along which they have influenced New Testament interpretation; reading of selected texts. ROBINSON.

270. The Making of the New Testament.—Autumn, WILLOUGHBY.

301. Christianity in Its Jewish Environment.—Egyptian and Syrian Hellenism; Judaism in Palestine and the Diaspora; political and social developments under the Has-



A Sunday Morning Service in the University Chapel



reground the Main Building of The Chicago Theological Seminary in the Back





(Photographs by Edward Ouellette, Class of '36)

Upper Left: Entrance to the Seminary

Upper Right: University of Chicago Chapel

Center: Joseph Henry George Commons

Lower Left: A Glimpse of the Main Stairway

Lower Right: The Clarence Sidney Funk Cloisters

moneans, the Herods, and the Romans; the beginnings of Christianity in Palestine; John the Baptist and Jesus; the Jerusalem community and Paul; the transition to the gentile environment; Jewish survivals in second-century Christianity. Winter, WILLOUGHBY.

302. The Literature of the New Testament.—The several books of the New Testament in relation to the life of the early church; situations which called them forth; the development of Christian thought embodied in them. Summer, RIDDLE; Autumn, GOODSPEED.

303. The Religious Life of the Early Christians.—A survey of the content of the New Testament and other early Christian writings to observe the types of religious experience characteristic of the early Christians; comparison of these data with information of the religious life in Judaism and contemporary Graeco-Roman cults. Spring, RIDDLE.

312. Paul and His Gentile Environment.—A survey of the religious and ethical movements of the Graeco-Roman world; a genetic study of Paul's religious experience in relation to his early Tarsian environment, his contacts with primitive Christianity, and his later competition with gentile cults. Winter, WILLOUGHBY.

320. The Transmission of the New Testament.—A non-technical account of the process that carried the New Testament from the first century to the twentieth, from Greek to English, from papyrus to printing. Summer, COLWELL.

322. Textual Criticism of the New Testament.—History, materials, and principles of criticism, with practical exercises from facsimiles and manuscripts. Spring, GOODSPEED.

328. New Testament Interpretation and Criticism.—The Jewish conception of sacred books and manner of interpreting them; understanding and use of the New Testament writings in the ancient period, the Renaissance, the Reformation, and the modern period; rise of the historical, grammatical, and literary methods; the elements of scientific interpretation. Winter, RIDDLE.

332. Jewish Literature of the New Testament Period.—The literature of the Jews, 200 B.C. to 100 A.D., including the Greek translation of the Old Testament, the Old Testament Apocrypha, the Apocalyptic writing, the writings of Philo, and the writings of Josephus. Autumn, WILLOUGHBY.

337. Uncanonical Gospels, Acts, and Apocalypses.—Autumn, GOODSPEED.

401. Research Work.—Investigation in the field of lexicography, history, and biblical theology. Every quarter, GOODSPEED, RIDDLE.

418. Christianity and the Graeco-Roman Philosophies.—Spring, CASE.

426. The Formation of the New Testament.—Winter, GOODSPEED.

430. Introduction to the Synoptic Gospels.—A study of the literary phenomena of the Synoptic Gospels and of the current theories of their origin and relationships. Special attention is given to recent literature. Spring, RIDDLE.

II. Interpretation

S356. The Gospel of Luke.—Interpretation; comparison of accounts; teachings of the parables; general view of Jesus' ministry and mission. ROBINSON.

S358. The Gospel of John.—Essential characteristics; author and purpose; Johannine conception of Jesus; interpretation of chapters of the Gospel in the light of the Ephesian situation and the religious language and ideas of the time. Spring, ROBINSON.

340. The Greek of the New Testament.—Characteristics of the Greek of the New Testament; principles of syntax; translation of Gospel of Mark; grammatical interpretation. Prerequisite: 2 units of preparatory Greek, or the equivalent amount of college Greek. Autumn, COLWELL.

343. Readings in the Gospels and the Acts.—The translator's task and his tools: texts, lexicons, and grammars. A translation course covering selections from the first five books of the Greek New Testament. Summer, COLWELL; Spring, WILLOUGHBY.

346. Introduction to the Greek Papyri.—A study of the non-literary papyri with reference to the language and content of the New Testament. Winter, COLWELL.

349. The Translation of the New Testament.—The English versions; modern translations; the art of translation. Winter, GOODSPEED.

355. The Earliest Gospel.—Provenance and purpose of the Gospel of Mark; analysis of its contents; interpretation in relation to the development of the Christian movement. Spring, WILLOUGHBY.

359. Luke-Acts: The First Story of Christianity's Expansion.—An attempt to discover the original purpose and message of Luke-Acts; the two-volume work studied as a unity in the light of its historical background. Summer, RIDDLE.

360. The Gospel of John.—The message of the gospel to its own age: its defense of the faith, attack on rivals, and transformation of earlier Christian tradition. Autumn, COLWELL.

365. The Epistle to the Galatians.—Date, purpose, and situation in the Galatian churches, detailed interpretation of the letter. Winter, COLWELL.

366. The Epistle to the Ephesians.—Problems of its origin; relation to Colossians; authenticity; text; date; occasion and purpose; relation to the collected Pauline letters; its character as a "commentary" upon them; interpretation. Spring, GOODSPEED.

III. Teaching

S303. The Religion of Jesus.—The relation of Jesus to Judaism; classification of the sayings; comparison with contemporary teaching; distinctive elements of Jesus' Gospel; survey of the teaching. Autumn, ROBINSON.

S313. The Life and Religion of Paul.—Paul's character, as a man; Jewish religious ideals; Hellenistic influences; significance of his conversion; his Christian message in relation to Greek popular philosophies and religions; the social import of his teaching. Autumn, ROBINSON.

S314. The Mystical Element in Paul.—His conception of the living Christ; thought of his own conversion; description of the life in Christ; use of metaphor and simile in these descriptions; synonymy of metaphorical expressions. Research course. ROBINSON.

S323. New Testament Religion.—Development of the Christian religion through the New Testament period. Relation of the Gospel of Jesus to the teachings in the letters of Paul, in the Gospel of John, and in other New Testament writings. ROBINSON.

310. The Life and Religion of Paul.—A study of the various events in Paul's life that are reflected in early Christian literature, followed by an interpretation of his religious experience. Summer, COLWELL.

324. New Testament Teachings and Religious Experience.—An approach to the study of the New Testament in the light of the types of religious experience in the practices of contemporary cults; the discovery of types of religious experience reflected in the New Testament; observation of the rise of the New Testament as the product of religious experience. Winter, RIDDLE.

OLD TESTAMENT

The Seminary and the Divinity School both make use of the Department of Oriental Languages and Literature of the University of Chicago for instruction in the Old Testament. Three introductory courses (O.T. 311, O.T. 312, and O.T. 313) will give the student an understanding of contemporary interpretations of the Old Testament. Any two of these

three courses count as Seminary courses and may be taken without regard to the "two and one" rule (see page 11). At least one of them is required for the degree of Bachelor of Divinity (see page 21). They may be supplemented by courses designed to facilitate the use of the Bible in preaching and teaching. E.g., P.T. S301, S352, 311.

In addition to the introductory courses in the Old Testament, the Department offers for specialized study a wealth of courses in the language, literature, and culture of the ancient Near Orient, including Assyriology and Egyptology.

I. Introductory Courses

311. **Beginnings of Old Testament Literature and History.**—A general introduction to the early books of the Old Testament. Summer, Autumn, GRAHAM.

312. **History and Prophecy.**—Winter, IRWIN.

313. **History and Judaism.**—Spring, IRWIN.

328. **The Evolution of Judaism.**—Winter, MANN.

II. Oriental History

301. **History of the Ancient Orient I. Prehistory and the Early Kingdoms.**—Autumn, OLMSTEAD.

302. **History of the Ancient Orient II. The Oriental Empires.**—Winter, OLMSTEAD.

303. **History of the Ancient Orient III. The Gracco-Roman Orient, the Parthian and Sassanid Empires.**—Spring, OLMSTEAD.

314. **Archaeology and the Life of the Hebrews I. Egypt and North Africa.**—Summer, GRAHAM AND WILSON.

317. **History of the Moslem World I. Origins.**—Autumn, SPRENGLING.

318. **History of the Moslem World II. Empire.**—Winter, SPRENGLING.

319. **History of the Moslem World III. Decay and Modern Rise.**—Spring, SPRENGLING.

III. Old Testament

233. **Hebrew Language I.**—Summer, Autumn, WILLIAMS.

234. **Hebrew Language II.**—Summer, Winter.

235. **Hebrew Language III.**—Spring.

325. **The Religion of the Hebrews I. Origins.**

326. **The Religion of the Hebrews II. Under the Hebrew Monarchies.**—Spring, IRWIN.

327. **The Religion of the Hebrews III. Under the Babylonian, Persian, and Greek Empires.**

328. **The Evolution of Judaism.**—Winter, MANN.

330. **The Historical Writings.**

331. **Pre-Exilic Prophecy.**

332. **Exilic and Post-Exilic Prophecy.**

333. **The Poets and Sages.**

335. **Biblical Aramaic.**

336. **Aramaic Papyri and Inscriptions.**

337. **Elementary Syriac.**

338. Intermediate Syriac.
340. Introduction to Textual Criticism.—Winter, IRWIN.
342. Introduction to the Pre-Exilic Literature.
343. Introduction to the Post-Exilic Literature.
345. Post-Biblical Jewish Literature I.—Autumn, MANN.
348. The Early Historical Literature. Exegesis.
349. The Early Laws and Legal Precedents of Israel. Exegesis.
350. The Literature of the Deuteronomic Movement. Exegesis.
404. Research in Problems of Hebrew History.—Autumn, hours to be arranged, GRAHAM.
408. Research in Near Eastern History I.—Autumn, hours to be arranged, OLMSTEAD.
409. Research in Near Eastern History II.—Winter, hours to be arranged, OLMSTEAD.
410. Research in Near Eastern History III.—Spring, hours to be arranged, OLMSTEAD.
430. The Prophets of the Eighth Century. Exegesis.
431. The Prophets of the Seventh Century.—Summer, GRAHAM.
432. The Prophets of the Sixth Century.—Winter.
433. The Literature of Legalism.—Spring, IRWIN.
436. Poetical and Didactic Literature. Exegesis.
438. Poetical and Didactic Literature III.—Proverbs, Lamentations, Ecclesiastes, and Canticles. Autumn, hours to be arranged, SELLERS.
439. Research in Hebrew Poetry.
440. Research in the Religion of the Hebrews.
442. Research in Syriac Literature.
447. Judaic Research.—Spring, MANN.

IV. Arabic and Islam

386. Elementary Arabic I.—Autumn, SPRENGLING.
387. Elementary Arabic II.—Winter, SPRENGLING.
388. Elementary Arabic III.—Spring, SPRENGLING.
391. Modern Persian I.—Summer, SPRENGLING.
395. Mohammedan Religion: Survey.—Summer, SPRENGLING.
487. Research in Mohammedan Philosophy.—Autumn, SPRENGLING.
488. Research in Mohammedan Ethics.—Winter, SPRENGLING.
490. Research in Modern Mohammedanism.—Spring, SPRENGLING.

CHURCH HISTORY

The combined resources of the Seminary and the University in the field of Church History make possible the offering of a great variety of courses. *First*, general courses intended to give the student a view of the development of the church from the beginnings to the present day. Some of these courses are surveys of special phases of the life of the church throughout its history. *Second*, special courses covering more limited chronological fields or devoted to the study of particular movements or

particular countries. Students who desire to specialize in Church History have an opportunity to study the general and special problems of the various historical types of Christianity in its expansion to all parts of the world since the days of the Roman Empire.

Students who are preparing for the pastorate are advised to take courses S300, S303, S304. Candidates for the D.B. degree in Church History are required to take in addition to the foregoing courses S356 and 303 and at least one other course of their own choice, preferably 301, 302, or S324.

I. General Church History

S300. Christianity and Western Civilization.—The development of the Christian church from the apostolic period to the present time with special attention to its contribution to Western civilization. This course parallels Divinity 302. Winter, PAUCK.

S309. The History of the Social Consciousness of the Christian Church.—The social ideals of Christianity from the beginning of the church until the establishment of Calvinism. PAUCK.

S334. History of Dogma.—An outline of the development of Catholic dogma in the patristic and the scholastic periods until its codification (Trent and Vatican Councils) and its dissolution in the Reformation. Spring, PAUCK.

S338. Great Christian Leaders.—A survey of the history of Christendom under a biographical aspect. The life and work of great Christian personalities seen as dramatizations of the culminating periods of Christian history. PAUCK.

S348. Comparative History of Christian Denominations.—Eastern Christianity, Roman Catholicism, Anglicanism, and Protestantism in comparison, as seen in their historical development. PAUCK.

301. The Rise of Christianity.—The beginnings of the Christian movement in Palestine; the course of Christianity's development in relation to its Graeco-Roman social environment from the earliest contact with Gentiles, through the period of struggle with rivals and on to the recognition of Christianity as the only legal religion of the Roman Empire; the influence on the church of the barbarian invasions. Autumn, CASE.

302. Christianity and the European Nations (A.D. 800-1600).—The church and culture in the Carolingian Empire; Christianity in feudal Europe; ascendancy of the papacy as a world-power; religious revivals and intellectual movements of the Middle Ages; new social and intellectual forces—nationalism, town life, the New Learning; the religious revolution of the sixteenth century; ideals and achievements of Luther, Calvin, Loyola; the character of early Protestantism. Winter, MCNEILL.

303. Christianity and the American People.—A survey of the rise and development of Christianity in America. The significance of religion in the founding of the colonies; the rise of denominational organizations and church institutions; influence of the church on the rise of nationalism; religious forces in the critical periods of American history; development of religion amidst conditions peculiar to America. Spring, SWEET.

395. A History of Religious Journalism in the United States.—A historical course dealing with the place of religious journalism in the development of American Christianity from its beginnings until the present time. *Half-Course*, Summer, Second Term, GARRISON.

408. Research.—Every quarter, CASE, MCNEILL, SWEET.

424. Jesus in Christian Thinking.—A history of thinking regarding the significance of Jesus for Christian belief, with particular attention to the formative influences affecting Christological speculations from earliest times to the present day. Research course. Winter, CASE.

II. Christianity in the Roman Empire

314. The Social Environment of Early Christianity.—Social conditions within the Roman world during the imperial period; slavery, the family, the schools, occupations, trade and commerce, the entertainments; the evolution of Christian attitudes toward different phases of pagan society. Winter, CASE.

317. Early Christianity and Its Pagan Competitors.—The most popular rivals of Christianity among the religions of the Roman Empire; the chief features in the struggle between Christianity and its competitors; pagan survivals in the ancient Catholic church. *Half-Course*, Summer, Second Term, CASE.

320. Christianity and Roman Imperialism.—The attitude of the Roman political authorities toward foreign cults, the causes of hostility to Christianity, the successive persecutions, the Christians' view of politics and their attitude toward the government, their rise to a position of influence in the state, the religion of Constantine, the rise of an imperial state church, and the relation of Christianity to the "fall" of the Empire. A research course. Spring, CASE.

III. History of Christianity in Western Europe

S303. History of Christianity in the Periods of the Reformation and Counter-Reformation (1500-1689).—Luther, the Reformation and Counter-Reformation. The expansion of Protestantism in the Western world under the influence of national political forces. The transformation of Catholic and Protestant Christianity. Spring, PAUCK.

S304. History of Christianity in the Modern World (1689-1914).—The emancipation of the modern world from ecclesiastical authority under the influence of the Enlightenment. The rise of Pietism and of modern Protestant theology. Christianity and the French Revolution. The development of modern Catholicism. The Protestant churches under the influence of the political, economic, and cultural life of the modern national states. PAUCK.

S306. History of Protestant Theology since Schleiermacher.—PAUCK.

S440. Luther.—A seminar on Luther's religion. Winter, PAUCK.

S442. Calvin.—A seminar on Calvin's religion. PAUCK.

S443. Erasmus and Humanism.—A seminar. PAUCK.

326. The History of Western Monasticism.—The ascetic tendency in religion; organized ascetism outside of Christianity; origin and early development of monasticism; monastic institutions in Italy and Gaul, and in the Celtic churches; St. Benedict and the Benedictine Order; conflict of monastic principles of "industry" and "poverty" illustrated in repeated decline and revival of monasticism in the Middle Ages; types of monastic piety; contribution of the monks to civilization and culture; renaissance revolt against the monastic ideal. Autumn, MCNEILL.

332. Religion and the Common Man in the Middle Ages.—A study of religion in the experience and habits of the lay people, in home, parish, and town life through the social and ecclesiastical changes of the period. Spring, MCNEILL.

340. Calvin and the Reformed Churches.—Calvin's education and life-commitment; his leadership and conflicts in Geneva; the principles and operation of the Genevan church-state under Calvin and Beza; expansion of Calvinism; organization, doctrines, and worship of the Reformed churches; social and economic aspects. Spring, MCNEILL.

341. Calvin and the Genevan Theocracy.—Calvin's education and life-commitment. His leadership and conflicts in Geneva; the principles and operation of the Genevan church-state under Calvin and Beza. *Half-Course*, Summer, First Term, MCNEILL.

344. History of Preaching in the British Isles.—A study of the function of preaching in the British churches in all periods, with reference to the social and ecclesiastical conditions and needs. Autumn, MCNEILL.

349. Makers of Modern European Christianity.—A biographical approach to the study of the more significant movements in Western European Christianity from the sixteenth to the twentieth century. *Half-Course*, Summer, First Term, MCNEILL.

353. Christian Union and Co-operation.—A survey of the unity and divisions of the church from New Testament times to the Reformation; plans for reunion since the Reformation; present status of the problem and present-day co-operative and federative activities of the churches. Autumn, GARRISON.

356. Modern Catholicism.—A study of the development of the Roman Catholic doctrine and policies in Europe and America since 1870, with especial emphasis upon the present attitude and the program of Catholicism. Autumn, GARRISON.

422. Advocates of Church Reform from Grosseteste to Luther.—A review of the proposals for church reform from the middle of the thirteenth century to the beginning of the Lutheran Reformation: the ideals of spiritual and progressive minds, reacting in their different environments to the defects of the church as a religious institution will be illustrated with reference to such advocates of reform as Grosseteste, Roger Bacon, Dante, Marsilius, Occam, Tauler, Bradwardine, Wyclif, Huss, Gerson, Cusanus, Groot, Gansfort, Wesel, Reuchlin, Erasmus, Lefèvre, Ximenes. A research course. Winter, MCNEILL.

IV. History of Eastern Christianity

S307. A Survey of Eastern Christianity.—SPINKA.

S324. The Church in the Eastern Roman Empire.—The rise of Christianity and its spread throughout the Empire; the development of separatist consciousness of the eastern and western halves of the Empire, and the resultant schism; causes of the downfall of Byzantium. SPINKA.

S340. Great Leaders of Eastern Christendom.—Deals with all major national groups of the Eastern Orthodox churches, and includes such characters as Origen, Athanasius, Basil, Chrysostom, Ephraim, John of Damascus, Patriarch Photius, Cyril and Methodius, St. Sava, V. S. Solovev, and others. Autumn, SPINKA.

S344. The Reformation in Slavic Lands.—SPINKA.

S351. History of Thought in the Eastern Orthodox Churches.—A survey of the development of Christian thought in Eastern Christendom, from John of Damascus to the present. Byzantine and Greek theologians; the Russian religious thinkers, including men like Tolstoy, Dostoyevsky, Khomyakov, Solovev, and Berdyaev. Winter, SPINKA.

S352. Eastern Orthodoxy as a Cultural Force.—SPINKA.

S354. Post-War Eastern Christendom.—SPINKA.

S356. The Eastern Orthodox National Churches.—The rise and development of national Orthodox churches in Russia and the Balkans; also the later history of the patriarchates in the Turkish Empire, as well as of the separated churches. SPINKA.

S358. History of the Church of Russia.—SPINKA.

S359. Russian Christianity under the Soviet Régime.—The cultural background of the Russian Revolution; the gradual disintegration of the Russian Orthodox church; the anti-religious activities of the Communist party and the Russian government. *Half-Course*, Summer, First Term, SPINKA.

V. History of Christianity in America

S360. Congregationalism in American History.—Historical background: England, Holland, New England; early leaders; development in thought and institutional life; Westward missionary expansion; present problems, polity, organization, and dominant trends. Spring, SPINKA.

S361. World-wide Congregationalism.—Rise and development of English Congregationalism, its present problems and leadership. The story of the L.M.S. History of the A.B.C.F.M. Problems confronting world-Congregationalism today. SPINKA.

363. Nationalism and Religion, 1774-1800. A study of constitution-making in the nation, and by the American churches during and following the Revolution. *Half-Course*, Summer, First Term, SWEET.

366. Christianity and the Federal Union, 1830-1930.—A survey of the last century of Christian effort in America, with special emphasis on the slavery controversy and schisms; and the problems following the Civil War and the World War. Summer, *Course* (or *Half-Course* either Term). First Term, SWEET; Second Term, GARRISON.

378. The Era of the "Isms."—A study of the rise of those peculiar religious groups of the early nineteenth century such as Mormonism, the numerous communistic bodies such as the Shakers, the Millerite movement, spiritualism, etc. Spring, SWEET.

384. History of American Preaching.—A biographical study of the outstanding American preachers during both the colonial and the national periods. Winter, SWEET.

466. The Church and the Early Frontier.—A research course devoted to the editing of materials illustrating the work of the principal churches which were working on the frontier from the close of the Revolution to 1840. Winter, SWEET.

CHRISTIAN THEOLOGY

The aim of the courses in Christian Theology is to acquaint the student with the chief problems and interpretations of Christianity and to help him formulate his own faith in terms of contemporary culture. So varied is the subject matter that the courses are grouped as follows:

I. The method of theological thinking and the formulation of the convictions which are the basis of Christian living, preaching, and teaching.

II. The history of Christian doctrine.

III. The relation of Christian doctrine to contemporary movements of ethical and philosophical thought.

IV. The philosophy and psychology of religion.

Courses S301, S302, and S303 constitute an introduction to the whole field. In addition to the courses listed below, many others may be selected from the offerings in Social Ethics and in the Department of Philosophy of the University.

Students who wish to major in Theology for the Bachelor of Divinity degree are advised to select (in addition to the three introductory courses) three or more courses from the general field of Theology.

The degrees of M.A. and Ph.D. in Christian Theology are given by the Divinity School in accordance with the regulations of the University.

I

S302. Salvation and Saviour. Christian Theology I.—What is theology? The Christian idea of salvation. Immortality. The modern needs. The significance of Jesus. Autumn, MCGIFFERT.

S301. The God of the Christian. Christian Theology II.—Historical and constructive. Winter, MCGIFFERT.

S303. The Christian Life. Christian Theology III.—Its development; aids and hindrances thereto: Bible, sacraments, church, worship; ethical standards and incentives. *Half-Course*, Summer, Second Term; *Course*, Spring, MCGIFFERT.

S332. Prayer.—*Half-Course*, MCGIFFERT.

S419. Experience and Theology.—The interpretation of the experience of individuals in trouble from the standpoint of the theologian. Large use will be made of biographical, autobiographical, and other case material. Joint research course. Consent of instructors required. MCGIFFERT, BOISEN.

303. Theological Reconstruction.—Psychological problems arising in changes of religious belief, and principles of theological readjustment. *Half-Course*, Summer, First Term, AUBREY.

335. The Authority of Religious Experience.—A historical and critical study of the attempt to establish a theology based on the authority of religious experience. *Half-Course*, Summer, First Term, AUBREY.

369. Christian Living.—The practical application of philosophy of religion to the conduct of life, with special reference to problems of personality. Autumn, WIEMAN.

II

C.H. S306. History of Protestant Theology since Schleiermacher.—PAUCK.

C.H. S334. The History of Dogma.—An outline of the development of Catholic dogma in the patristic and the scholastic periods until its codification (Trent and Vatican councils) and its dissolution in the Reformation. See also announcement in the Department of Church History. PAUCK.

S317. Development of American Religious Thought.—Autumn, MCGIFFERT.

S416. Seminar in Nineteenth-Century American Religious Thought.—Spring, MCGIFFERT.

S417. Jonathan Edwards and His Successors.—Research Course. MCGIFFERT.

315. Contemporary European Theology.—Recent developments in British, French, and German theology. Reading knowledge of French or German required. Spring, AUBREY.

323. History of Christian Thought: The Modern Period.—From the beginning of the Enlightenment to the present. Spring, AUBREY.

326. History of Christian Conceptions of Salvation.—The principal theories of salvation advanced by Christian theologians from the Apologists to the present. *Half-Course*, Summer, Second Term, LEWIS.

332. The Christian Conception of God.—A critical study of the ideas of God in contemporary thought, and constructive proposals for a Christian theism. *Half-Course*, Summer, Second Term, LEWIS.

III

S336. Contemporary Theological Trends.—Anglo-Catholicism, Buchmanism, Humanism, Neo-Calvinism, Ecumenism, etc. *Half-Course*, Summer, Second Term; *Course*, Winter, MCGIFFERT.

435. The Problem of Authority in Christian Thought.—Autumn, AUBREY.

IV

362. Introduction to Philosophical Study of Religion.—The task of philosophy in criticizing religious concepts and in offering a constructive religious world-view; philosophic method in relation to religion; outstanding contemporary philosophies of religion; constructive proposals for a religious world-view. Summer, Spring, WIEMAN.

363. Philosophy of Religion.—A formulation of the basic concepts and functions of religion in the light of what we know about human nature in the world. Autumn, WIEMAN.

365. Religion and the Theory of Knowledge.—A study of the principles and method by which we acquire knowledge of God and other realities of religious concern. *Half-Course*, Summer, First Term; *Course*, Winter, WIEMAN.

367. Contemporary Religious Philosophies.—A critical study of the philosophies of religion which are influencing American life. Winter, WIEMAN.

368. Idea of God.—A view of God from the standpoint of a theism based on a naturalistic view of the world. *Half-Course*, Summer, Second Term, WIEMAN.

469. Fundamental Problems in the Philosophy of Religion.—Spring, WIEMAN.

SOCIAL ETHICS

Christianity as a social force is always in touch with the social order. It comes in conflict with the social order in its ethical codes. The church as an institution is molded and shaped by the social forces which are abroad in society. Individual Christians meet the crises of their lives in the conflicts of the social order. In the courses planned in the Department of Social Ethics, an attempt is made to recognize and evaluate these social contacts of Christianity. Great emphasis is laid on the study of the actual situations and in the report of these situations to the class by the case method. Because of the close alliance existing between this department and the sociological departments of the University, ample opportunity is given to the student to pursue studies not covered in the curriculum of the Seminary.

All the courses in Social Ethics, whether prefixed with the letter S or not, are Seminary courses and may be taken as such without regard to the two-and-one rule.

341. Introduction to Christian Ethics.—The basis, the function, and the contemporary task of Christian ethics; relations of ethics to theology; the nature of mores and their institutionalization; conditions demanding a reorientation of ethical thought in contemporary society; the church as an agency of individual and social moral control as illustrated by some concrete cases. Winter, HOLT.

342. The Historic Church and the Social Order.—A study of social action and theory of the Christian church as it has confronted the succeeding social orders from its earliest period to the present. *Half-Course*, Summer, Second Term; *Course*, Autumn, HOLT.

343. The Development of the Social Consciousness of the American Church.—A study of the social attitude of the American Protestant churches during the Colonial Period, the settlement of the prairies of the West, and the modern Industrial Period. HOLT.

S344. The Church in the Urban Community.—A study of the principles involved in social adaptation on the part of the church with reference to types of urban communities. *Half-Course*, Summer, First Term; *Course*, Spring, KINCHELOE.

S345. Religion and the Major Social Evils.—A case study of individuals in which there will be an attempt to discover the major evils which prey upon the life of men. Special attention will be given to the part religion plays in man's struggle against these evils. Spring, MULLENBACH.

346. Urbanization and Rural-Urban Conflict.—A course dealing with the conflict between urban and rural life and the significance of this for the church. *Half-Course*, Summer, Second Term; *Course*, Spring, HOLT.

S346. Case Studies in the Rural-Urban Conflict.—Specific cases will be studied with special reference to their bearing on personal and institutional religion. HUTCHINSON.

S347. The Church and a Factory Civilization.—A course dealing with the motivation and organization of modern industrial life and the part which the church may play in this process. Winter, MULLENBACH.

348. Christianity and Modern Vocational Ethics.—An inductive study of the developing ethical codes of modern social groups. Winter, HOLT.

S349. Parish and Community Surveys.—Students will be given instruction and experience in various types of survey methods. Autumn, KINCHELOE.

S354. Social Agitation.—A study of principles and methods in bringing about social reform. Class and field work. *Half-Course*, Autumn; *Half-Course*, Winter, HOLT, MULLENBACH, AND ALDERTON.

357. The Church and the Family.—A historical survey and a description of the types of families in America. HOLT.

S358. Sociology of Religion.—The distribution of religious groups, the relationship of social unrest to the rise of new movements, the characteristics of the religious institution, social control exercised by religious groups. Winter, KINCHELOE.

S359. Social Disorganization and Personal Morale.—A sociological study of vice, delinquency, and processes of personal and social disorganization. *Half-Course*, Summer, First Term, KINCHELOE.

446. Research in Urban Religious Life I.—Special attention will be given to methods of studying problems in urban religious development. Consent of instructors required. Autumn, HOLT, KINCHELOE.

447. Research in Urban Religious Life II.—Special attention to unusual problems developing in urban communities. Consent of instructors required. Winter, HOLT, KINCHELOE.

448. Research in Urban Religious Life III.—This course is open to students engaged in urban research. Consent of instructors required. Spring, HOLT, KINCHELOE.

COMPARATIVE RELIGION

The work of the Department of Comparative Religion deals with the study of religious origins, the function of religion in the life-development of the race, the development of individual religions, a comparison of the elements of the great religions with the validity and worth of religion as a function of reality.

302. Introduction to the Study of Religions.—A study of method in dealing with religions and a sketch of religious origins. Autumn, HAYDON.

303. History of Religions I.—Indo-European religions (India, Iran, Greece, Rome, Teutons, Celts, and Slavs). Winter, HAYDON.

304. History of Religions II.—Religions of the Far East (China, Japan, Egypt, Babylonia, Assyria, Judaism, and Islam). Spring, HAYDON.

331. History of the Science of Religion.—Winter, HAYDON.

341. The Idea of God in the Great Religions.—Spring, HAYDON.

351. Types of Religious Philosophy.—Oriental and Western. Winter, HAYDON.

352. Modern Trends in World-Religions.—Autumn, HAYDON.

353. Philosophy of Religion.—Spring, HAYDON.

421. Religious Origins.—Research, Autumn, HAYDON.

431. Method in the Religious Sciences.—Research, Spring, HAYDON.

451. Modern Tendencies in World-Religions.—Research. Winter, HAYDON.

PRACTICAL THEOLOGY

The subdivisions of the Department of Practical Theology are made in accordance with the increasing demand of the church and society for varied types of Christian ministry. Preaching and Parish Ministry represent the established order of church work for many generations past. They still hold the center of interest, and the modern demand upon the minister in these particulars is exacting. The courses outlined aim to meet the need in a fundamental way.

Mental Hygiene in its bearing upon pastoral care is an important addition to the field of the parish ministry.

Religious Education courses seek not only to train qualified young men and women to be directors of religious education with professional standards equivalent to those expected in secular education but also to equip the pastor to deal sympathetically and understandingly with youth, and to be the informed and stimulating guide of his church school and young people's program.

Social Service through the church and its allied institutions is also a growing field of vocational interest provided for by courses both in this department and the department of Social Ethics and in the School of Social Service Administration in the University.

Missions as a life-work demand today more careful and complete preparation than ever before. Students contemplating this type of vocation will be welcomed and helped to select courses adapted to their special interest.

Today as never before it is being recognized that one of the greatest sources of power and inspiration for the preacher is to be found in literature—drama, biography, essay, novel, poetry. To tap this reservoir of power diversified courses are being offered in the Seminary. Music and the fine arts are also coming into their own in the training of the modern minister. The Seminary has responded to this need by offering courses in music and architecture.

Certain courses in this department may be used toward the degree of A.M. granted by the University, subject to the regulations pertaining to that degree.

I. Preaching and Parish Ministry

S201. The Business Administration of the Church.—Church finance, publicity, office management, correspondence, filing, conventions, and the general business organization of the church. *Half-Course*, Summer, Second Term, CASHMAN.

S222. Church Administration.—A comprehensive survey of the organization and activities of the modern church. Practical publicity and business methods. Congrega-

tional polity and denominational relationships. Ministerial ethics. Autumn, PALMER AND CASHMAN.

S300. Principles of Preaching.—The planning of sermons: sources, topics, texts, introductions, outlines, illustrations, conclusions. Great sermons analyzed as to literary skill, effective organization, psychological insight, and spiritual power. Winter, PALMER.

S301. The Minister's Use of the Bible.—(Winter, 1936, New Testament; Winter, 1937, Old Testament.) Assumes a knowledge of critical scholarship, deals with literary forms, basic ideas, miracles, and other issues involved in the interpretative use of the Bible. *Half-Course*, PALMER.

S303. Preparation and Delivery of Sermons.—Practice in preaching in Joseph Bond Chapel with criticism by the class and the instructor. *Half-Course*, Summer, Second Term, PALMER.

S311. Field Work Course.—Reports, discussions, pertinent readings, and field supervision. Required of all students engaged in directed field work. Minimum of seven hours of field work and one conference period weekly throughout year. Autumn, Winter, Spring, ALDERTON.

S312. Christian Worship.—Structure of worship services. Source materials in classic liturgies and elsewhere. Public prayer. Creation of appropriate liturgical forms for various occasions. Relation to music and architecture. *Half-Course*, Summer, Second Term, PALMER; *Half-Course*, Autumn, PALMER AND SMITH.

S316. Pastoral Care.—The minister's use of mental hygiene and religious guidance in wise, tactful dealing with people facing practical problems and temptations. Case studies and hypothetical situations. *Half-Course*, PALMER.

S320. Preaching the Social Gospel in the Modern Church.—The molding of public opinion through preaching, with particular consideration of the theological, liturgical, ecclesiastical, and ethical reconstruction required to invest the social gospel with religious reality. MORRISON.

S323. Rural Religious Life.—Parish surveys, class presentations, personal conferences, and field trips. Open to all students in town and country churches, and to those engaged in related research. *Half-Course*, Winter; *Half-Course*, Spring, ALDERTON AND HUTCHINSON.

S326. Problems in the Cure of Souls.—Case studies of mentally distressed individuals and the art of helping them. Prerequisite: Course S327, or its equivalent. *Half-Course*, Winter, BOISEN.

S327. Religion and Mental Health.—An approach to the understanding of normal religious experience through the study of cases of inner defeat and inner victory. *Half-Course*, Summer, Second Term; *Course*, Autumn, BOISEN.

S328. Conference on Practical Problems of the Minister.—How to deal with challenging conditions in contemporary life and thought. Definite problems to be selected by the class. Discussion method. Open to Seniors only. *Half-Course*, Spring, PALMER.

S329. Preaching on Current Issues.—Discussions and outlines on problems confronting the modern minister. Students' preference will determine choice of topics. Prerequisite: one course in homiletics. *Half-Course*, Winter, PALMER.

S378. Reorganizing the Rural Parish in American Protestantism.—Rural church administration with special attention to extended parish programs, yoked fields, federated and community churches. Critical analysis of field studies and current projects. *Half-Course*, Summer, Second Term, ALDERTON.

S381. Christianity and World-Peace.—The modern peace movement as reflected in pacific institutions (League of Nations, World Court, etc.); the Kellogg Pact and other treaties, laws, political precedents, and public opinion, all in relation to the Christian ideal. Autumn, MORRISON.

S381A. Christianity and War.—The history of the growing conflict between Christianity and the war system from the first century A.D. to the present. *Half-Course*, MORRISON.

S381B. The Organization of Peace.—The modern peace movement as reflected in pacific institutions (League of Nations, World Court, etc.); the Kellogg Pact and other

treaties, laws, political precedents, and public opinion, all in relation to the Christian ideal. *Half-Course*, MORRISON.

C.T. S419. Experience and Theology.—The interpretation of the experience of individuals in trouble from the standpoint of the theologian. Large use will be made of biographical, autobiographical, and other case material. Joint research course. Consent of instructors required. MCGIFFERT, BOISEN.

301. Sermon Construction.—A study of the plan and structure of the sermon. Lectures on, and practice in, the effective organization of material, the art of illustration, the treatment of subjects and texts. *Half-Course*, Autumn, Tu., Th., GILKEY.

302. Preaching as a Technique for Influencing Behavior.—A psychological study of preaching considered as the art of motivating human conduct. Prerequisite to other courses in preaching. Autumn, BAKER.

303. Practice in Preaching.—Written preparation of sermons and their delivery in Joseph Bond Chapel before the class. Private conferences with the instructors. Prerequisite: Courses 202, 301, or S300, and Public Speaking 221, or their equivalent. Spring, GILKEY, PALMER, EDWARDS.

311. The Use of the Bible in Preaching.—Lectures on, and practice in, the relation of the biblical material to modern conditions and needs. Winter, 1935, GILKEY AND OTHERS.

315. Problems of the Pastorate.—A conference course on the problems of the modern minister as faced by men with actual experience in the pastorate. *Half-Course*, Summer, First Term, GILKEY.

316. The Pastor and Personal Religious Guidance.—The application of the newer techniques of mental hygiene and social case work to the personal counseling ministry of the pastor and religious leader. *Half-Course*, Summer, Second Term; *Course*, Autumn, HOLMAN.

320. The Organization of the Parish.—The organization and administration of the total program of the modern church. *Half-Course*, Summer, Second Term; *Course*, Spring, HOLMAN.

366. Practicum in Parish Work and Religious Education.—A study of problems which arise directly out of practice. Each student carries through a specific project under guidance. Autumn, Winter, Spring, HOLMAN AND OTHERS.

C.H. 344. History of Preaching in the British Isles.—Autumn, MCNEILL.

C.H. 384. History of American Preaching.—Winter, SWEET.

II. Religious Education

S340. Building an Educational Program for the Local Church.—A study of current movements of the church; organization; objectives; approaches to learning; leadership; theories of curriculum; source materials; procedures in program building applicable to varied situations. Autumn, POWELL.

S341. Case Studies in Religious Education.—Critical study of definite situations and communities; evaluation of church programs therein with reference to personnel, teaching practice, and materials in use. POWELL.

S342. Current Tendencies and Problems in Religious Leadership.—Nature and function of religious leadership; studies of leaders in action; institutional leadership as affected by social change and community demands. Winter, POWELL.

S343. Group Thinking, Management and Organization.—Educational procedures in various age groups selected in the light of the interests of the class; problems of direction and control; study of current practice in church, campus and community situations. *Half-Course*, Summer, First Term; *Course*, Spring, POWELL.

S350. Personnel Work with Youth.—The aim and scope of personnel work; the personal interview and related techniques; influences affecting the development of

youth; procedures in discovering and remedying personal difficulties. *Half-Course*, Summer, First Term; *Course*, Winter, POWELL.

S351. Adult Education in Church and Community.—The educational approach to programs of recreation, study, public discussion, and social action. Visits to forums, settlements, church centers and social agencies. *Half-Course*, Summer, Second Term, ALDERTON.

S352. The Teaching Values of the Bible.—A study of biblical material from the standpoint of its literary value; importance in character development; adaptation to meet modern needs of youth and adults. Autumn, POWELL.

S354. Guidance of the Growth of Personality.—A study of the experimental evidence concerning character and its growth; factors qualifying behavior and personality development; prevailing procedures in effective guidance. Spring, POWELL.

340. Trends in Modern Religious Education.—An analysis of the processes involved in modern religious education for functions, objectives, organization, content, and procedure, with particular reference to trends and evaluation. *Half-Course*, Summer, Second Term; *Course*, Autumn, BOWER.

343. Organizing the Educational Program of the Church.—Principles underlying a graded and integrated educational program; consideration of such practical problems as curriculum-planning, selection, and training of a working staff, building arrangements and equipment, budgets and finance. *Half-Course*, Summer, First Term, CHAVE.

344. Character Education.—An analysis of the factors that are involved in the achievement of character. Critical evaluation of theories and programs of character education. Spring, BOWER.

345. Week-Day Religious Education and Daily Vacation Church Schools.—Types of organization; survey of work being done; analysis of programs, techniques, and materials for different ages and situations; observation of schools in operation; supervision and administration. *Half-Course*, Summer, First Term, CHAVE.

348. Supervision in Religious Education.—Techniques for training teachers and leaders on the job; problems of keeping all activities on a religious level; visitation and analysis of actual procedures of varied types. Spring, CHAVE.

350. The Use of Leisure in Religious Development.—Social and religious significance of increasing leisure; critical survey of commercial, public, and private resources for leisure-time activities; principles and methods for developing programs of recreation and informal education for character and religious outcomes. *Half-Course*, Summer, First Term, DIMOCK.

351. Religious Development of the Adult.—Critical problems of adult life and significance thereto of religion and religious organizations; evaluation of existing agencies and programs; leadership; trends; special studies planned for different interests. Spring, CHAVE.

355. Religious Personality through Creative Experience.—An analysis of the process by which persons adjust themselves to their world in terms of religious values. Implications for curriculum and teaching technique. Autumn, BOWER.

357. Types of Technique for Teaching Religion.—An analysis and evaluation of the various techniques used in teaching religion. Winter, BOWER.

360. Measuring the Religious Growth of Persons.—Two days a week given to developing a working knowledge of statistics. Two days to principles of measurement, evaluation of existing tests and other instruments, and practice in construction of simple forms. Autumn, CHAVE.

362. Experimentation in Worship.—Study of research methods, especially the techniques of experimentation. Review of recent experiments in fields related to religious education. Particular study of worship, use of instruments in evaluating varied worship situations, and method of setting up short and long-time experiments. Winter, CHAVE.

364. Religious Development of the Child.—Study of personality development from birth to adolescence; capacities for religious experience; methods, materials, and desir-

able outcomes for each group; basic essentials for dynamic religion in later years. Autumn, CHAVE.

365. Religious Development of the Adolescent.—Pre-adolescent patterns; factors conditioning personality growth during adolescence; evaluation of trends in character and religious education objectives and programs; experiences vital to philosophy of life and social effectiveness. Winter, CHAVE.

368. The Bible in Modern Religious Experience.—The use of the Bible as a resource for interpreting and evaluating modern religious experience in view of its origin and nature in relation to the culture process involved in the Hebrew-Christian tradition. *Half-Course*, Summer, Second Term, BOWER.

451. Problems in Personal Religious Guidance.—Research into problems which arise in connection with personal religious counseling. Prerequisite: P.T. 316 or consent of instructor. Winter, HOLMAN.

453. Curriculum Construction.—An examination of the processes involved in curriculum construction. The development of curricular materials. Prerequisite: 355 or permission of the instructor. Winter, BOWER.

455. Problems in Religious Education: Curriculum and Teaching Technique.—A critical study of problems arising out of curriculum theory and construction and teaching technique. Limited to students who have pursued work in these fields. Spring, BOWER.

465. Research.—Prerequisite: 9 majors in Religious Education. Autumn, Winter, Spring, BOWER AND OTHERS.

III. Religious Work in Colleges and Universities

371. Individual Guidance in the Religious Growth of Students.—A survey of objectives, principles, techniques, and resources in the guidance or counseling approach to the religious growth of students; major adjustments and needs; examination of typical cases from the psychological point of view. *Half-Course*, Summer, First Term, DIMOCK.

Educ. 344. Administration of Student Personnel in Institutions of Higher Learning.—Review of studies dealing with educational and vocational guidance of college students. Designed for those who are interested in problems of selection and orientation of students. *Course* (or *Half-Course* either term), Summer, BRUMBAUGH.

IV. Religion and the Arts

Ministers and educators need increasingly the interpretation of life in literature, biography, drama, music, and the fine arts. A range of courses opens to the student these sources of power. Many of these courses may be credited toward the Master's and Doctor's degrees. The student should consult the instructor and the head of the department in which the degree is sought.

BIOGRAPHY, LITERATURE, DRAMA AND ART

S330. Religious Values in Modern Drama.—A study and discussion of the dramas of Eugene O'Neill, Maxwell Anderson, Philip Barry, Sidney Howard, Elmer Rice, Paul Green, Benn Levy, George Bernard Shaw, and others, with special reference to their interpretation of the spiritual problems of our day. Spring, EASTMAN.

S331. Biographies: Thirteenth to Seventeenth Centuries Inclusive.—Studies in the lives of religious leaders, statesmen, artists, writers, scientists, and philosophers who were significant in the spiritual life of their generations. Autumn, 1935, EASTMAN.

S331A. Religious Studies in Character.—Two groups of people are examined: Buddha, Socrates, Jesus, Augustine, Kierkegaard, Schweitzer, etc.—the sources of power of these supreme religious spirits; men like Goethe, Lenin, D. H. Lawrence—have they no religion, what substitute do they seek and why, and how satisfactory is it? *Half-Course*, Summer, Second Term, VLASTOS.

S332. Biographies: Eighteenth and Nineteenth Centuries.—Studies similar to those in S331, but for the later centuries. Autumn, EASTMAN.

S333. Religious Drama.—Historical survey of the relation between religion and drama, followed by a reading and analysis of forty or fifty plays of spiritual power. Autumn, EASTMAN.

S334. Drama Practicum.—A project course in the selection, direction, staging, and lighting of religious plays for the church or parish house. Prerequisite: S333. Winter, EASTMAN.

S335. Religious Drama Writing.—Project work in the creation of religious dramas. Prerequisite: S333. Spring, 1936, EASTMAN.

S336. Pageant Construction.—Project course in the creation of religious pageants. Prerequisite: S333. Spring, EASTMAN.

S337. Religious Journalism.—Practice in the art of expression through writing articles and editorials on religious subjects for various types of magazines, both secular and religious. Winter, 1936, EASTMAN.

S338A. The Literary Classics of Religious Significance: Prior to Nineteenth Century.—A study of the great poems, novels, and essays of importance to the spiritual life. Winter, 1936, EASTMAN.

S338B. The Literary Classics of Religious Significance: Nineteenth and Twentieth Centuries.—Same as S338A, but for the nineteenth and twentieth centuries. Winter, EASTMAN.

Pub. Sp. 305, 306, and 307. Interpretative Reading.—EDWARDS (see Speech).

S339. Christian Architecture.—Structural and aesthetic character of the historic styles; current movements in church building; symbolic decoration and practical problems. *Half-Course*, Winter, 1936, VOGT.

Pub. Sp. 305, 306, and 307. Interpretative Reading.—EDWARDS (see Speech).

MUSIC

The courses in music in the Seminary are devoted largely to the study of the specific field of religious music. At the same time the offerings in this department are so arranged that they are closely related to the musical curriculum of the Division of the Humanities. Thus students in the Seminary may reinforce their work in the field of religious music by taking cognate courses in the Division of the Humanities in the university, and students in that Division may pursue the study of religious music.

All students with adequate vocal and musical qualifications are eligible to membership in the choirs of the University Chapel and Joseph Bond Chapel, and in the University Chorus. Qualified instrumental players may join the University Symphony Orchestra. Opportunity is provided for private study of the organ with members of the musical staff of the University Chapel.

The following courses are regarded normally in the work of this Department as intermediate courses: 241, 242, 243.

204. Palestrina and His Contemporaries.—An intensive study of the works and style of Palestrina and other important choral composers of the sixteenth century—Lassus, Vittoria, Byrd, and others. Winter, SMITH.

241. Choral Literature I.—The classroom work is given over to rehearsals of choral music, and the work of the course is amplified by intensive study of the compositions rehearsed. Members of the course also receive instruction and practice in conducting. Prerequisite: Permission of instructor. Autumn, SMITH.

242. Choral Literature II.—A continuation of course 241. Winter, SMITH.

243. Choral Literature III.—A continuation of course 242. Spring, SMITH.

291. Introduction to Church Music.—An approach to the appreciation of music, including historical and critical study of the field of religious music, and consideration of

those practical problems of the selection and administration of music which confront the minister, the choir director, and the religious worker. *Half-Course*, Summer, Second Term; *Course* for three quarters. Autumn, Winter, Spring, SMITH.

342. Modern Choral Music.—An intensive study of important compositions for chorus composed since 1890. Spring, SMITH.

343. English Choral Music.—An extensive study of the works of important English choral composers from the sixteenth century to the nineteenth. SMITH.

353. The Minister and the Music of the Church.—A study of the functions of the choir in the service of worship, and of music in the church at large; discussion of the musical program of the church school, and of community music; consideration of the practical problems of the administration of church music which confront the minister and the religious worker. *Half-Course*, Summer, Second Term, SMITH.

For courses in the history and theory of music, see the *Announcements* of the Division of the Humanities in the University of Chicago.

V. Missions

S396. Christianity in Its World-Setting.—The expansion of Christianity in the light of (a) the present disturbance within the missionary enterprise, (b) the new movements and attitudes emerging in the contemporary world situation, and (c) the cultural history of Christianity itself. A constructive examination of the missionary motive. *Half-Course*, Summer, First Term, MORRISON.

380. Christian Expansion and Culture Contacts.—Missionary expansion as one phase of the world-wide interplay of social and religious forces; what determines the outcome; the nature of the transformations thus produced. Autumn, BAKER.

382. The Technique of Missions.—The agencies and methods of the missionary enterprise, and the contribution of each to the total task. Spring, BAKER.

392. Christianity and Political Movements in the East.—Recent nationalist aspirations and international complications, with special reference to China, Japan, India, and Moslem lands. Spring, BAKER.

393. Christianity and Other Religions.—Positions taken by Christian thinkers toward other religions and "secularism." The Christocentric gospel. In what sense is Christianity universal, unique, or final? Winter, BAKER.

394. The Influence of Intercultural Contacts on Christian Theology.—Conceptions of God, Christ, man, salvation, the relation of religion to religion, and of religion to culture, as these have been influenced through contacts with the non-Christian world; the process through which these changes occur. Spring, BAKER.

480. Research in Culture Contacts.—Research in the interpenetration of cultures, serving as a training for further investigation on the foreign field. Winter, BAKER.

SPEECH

Christian religious workers have the greatest message in the world; but even the greatest message must reach people through the men and women who present it. It is, therefore, the first purpose of the Department of Speech to increase the power of religious leaders to present the Christian message in the pulpit, in the classroom, on the lecture platform, in conventions, conferences, social gatherings, and personal interviews.

Effective leadership involves excellence in all of the four aspects of speech: thought, language, voice, and action.

The second purpose of the Department is to prepare teachers of Speech who have both a mastery of the principles of effective speech and thorough training in the field of religion. Such teachers should be able to train future religious leaders in speech habits, in preaching, in oral interpretation of the Bible and other literature, and in such non-pulpit speaking as is required of religious workers in contemporary life.

Candidates for the degree of Master of Arts in Speech are subject to the general University regulations for the Master's degree and to the additional requirements of this department.

221. Fundamentals of Speech.—Advanced practical training for ministers and other workers in the field of religion. Correction of mannerisms. Development of effective mental, physical, and vocal habits for speaking and reading. Special attention to individual needs. Autumn, Winter, Spring, EDWARDS.

222. Speaking and Reading.—The development of personal power through oral interpretation of masterpieces of literature and through preparation and delivery of short sermons and addresses. *Half-Course*, Summer, Second Term, GREAVES.

223. Vocal Expression.—Advanced training for pulpit and platform. The delivery of original sermons and addresses. Oral reading of the Bible, hymns, great sermons, and masterpieces of literature. *Half-Course*, Summer, Second Term, GREAVES.

P.T. 303. Practice in Preaching.—GILKEY, PALMER, EDWARDS. See page 38.

302. Voice.—Problems of the speaking voice on a scientific basis. Elimination of vocal defects; development of clear, rich, unaffected tone quality, distinctness of speech and interpretative vocal variety. Studies in the structure of the vocal mechanism, the functioning of the vocal mechanism, the physics of vocal sound, the psychological aspects of voice. Winter, EDWARDS.

304. Persuasion.—(1) An investigation of factors which determine human conduct; (2) projects in influencing conduct through various forms of speech, with special attention to problems in speech-making and preaching. EDWARDS.

305. Oral Interpretation of Literature.—The art of interpretative reading studied as a means of enjoying and sharing the significant experiences of biblical, classical, and contemporary literature. The technique of securing the exact, full meaning of the printed page; aesthetic and literary principles applied to oral interpretation of the Bible and of various literary forms such as poetry, stories, and drama; development of skill in making the substance of literature live in the imagination of audiences and congregations. EDWARDS.

306. Oral Interpretation of Poetry.—Literary and aesthetic principles applied to the oral interpretation of poetry; study of our moral and religious heritage as recorded in poetry; methods of making the experience and the speech-music of poetry a significant part of the lines of modern men and women. Autumn, EDWARDS.

307. Oral Interpretation of Drama.—EDWARDS.

308. The Psychology of Speech.—Among the problems considered in this course are the following: the nature of speech; the development of speech in the race and in the individual; speech in its relation to mental processes; vocal and physical manifestation of mental processes in speech; speech as a means of social adaptation and control; speech and personality. EDWARDS.

309. History and Criticism of Speech Methods.—Historical and critical study of the theory of speech from the early Greek rhetoricians to the investigators and teachers of the present; the purposes, methods, and accomplishments of typical speakers of past

and present studied in relation to their various historical backgrounds; application of the results of these studies to speech problems of the present day. Spring, EDWARDS.

310. The Teaching of Speech.—Purposes, programs, and methods of speech education; needs in speech training at the various levels of the American educational system; problems of teaching in the various divisions of the field of speech; special attention to the problems of training ministers and other workers in the field of religion. EDWARDS.

COGNATE COURSES

Oriental Languages and Literatures 376. Elements of Phonetics.

Romance 305. Physiological Phonetics.

Romance 405. Experimental Phonetics.

Laryngology 7. Speech Defects.

Anthropology 385. The Psychology of Language.

Education 357. The Psychology of Learning.

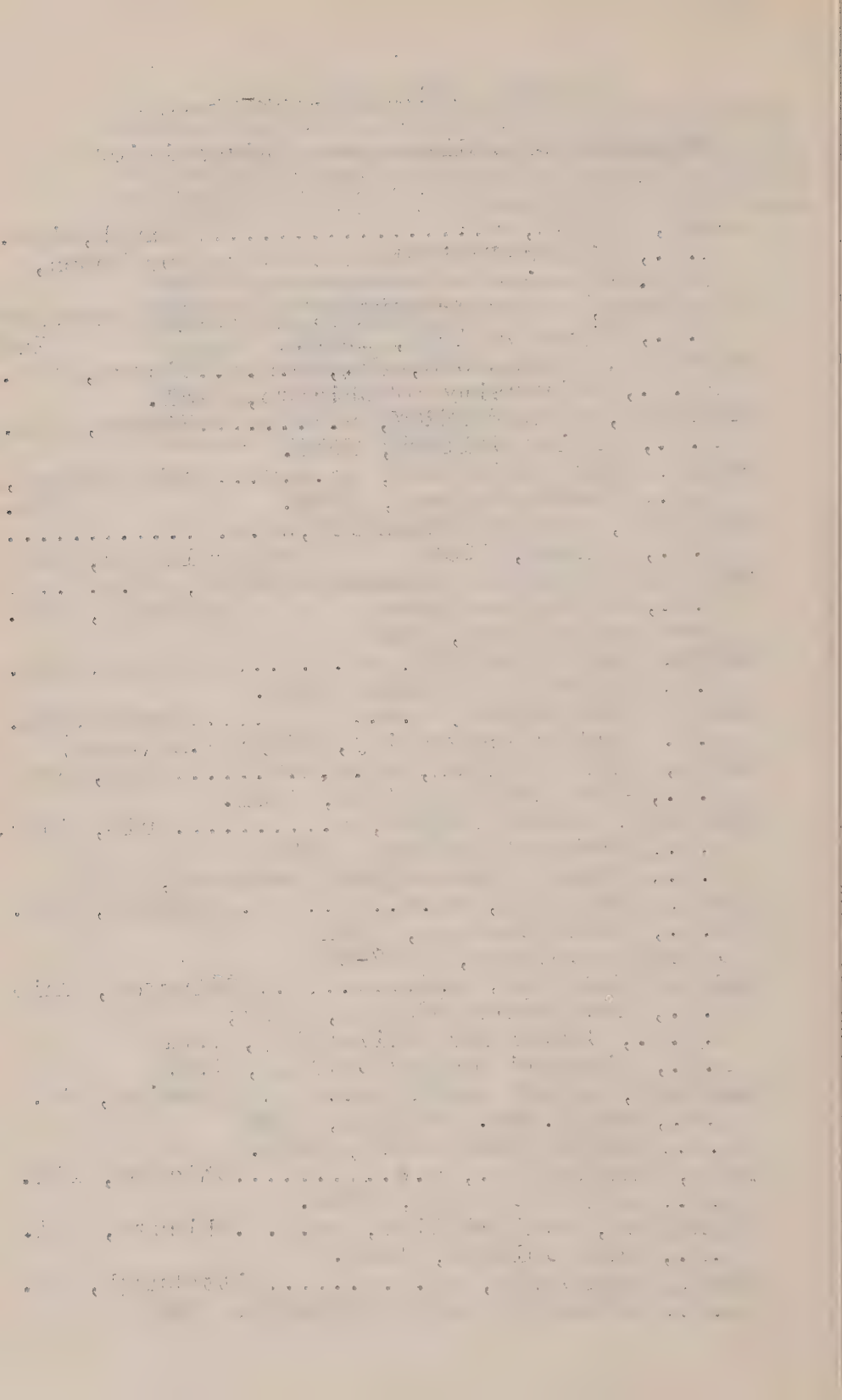
Psychology 355. The Psychology of Motives.

Sociology 326. The Crowd and the Public.

STUDENTS ENROLLED 1933-34

Graduates of Colleges and Universities

- ADAMS, EUNICE, s.....Dorah, Miss.
A.B., Mississippi State College for Women,
1918.
- ALEXANDER, FLORENCE LOUISE, w.....Indianapolis
A.B., Hiram College, 1933. Ind
- ANDERSON, JAMES JOHN, JR., sp.s.w...Cicero, Ill.
Ph.B., University of Chicago, 1931.
- ANDERSON, STUART LEROY, s.w.....Elmore, Ill.
A.B., Albion College, 1933.
- AVERY, PERRY DICKINSON, sp.s.w...Rock Springs,
A.B., Pomona College, 1928. Wyo.
- BARTLETT, CHARLES FREDERICK, sp.s.w.....
A.B., U Iowa, 1932 Marshalltown, Iowa
- BENSON, ELIZABETH RICHARDSON SMITH, sp.s.....
A.B., Milwaukee State Chicago, Ill.
Teachers College, 1932
- BENSON, ARRY CHOCHEFF, sp.s.a....Chicago, Ill.
A.B. Lafayette College, 1932.
- BERRY, JOHN WALTER, s.w.....London, Eng.
A.B., McGill University, 1932; M.A. (same)
- BETTER, ARRY MONROE, sp.s.a.w.....Ames, Iowa
B.S., Iowa State College, 1931.
- BIEBER, MILTON ANDREW, s.....Ault, Colo
A.B., Elmhurst College, 1929;
B.D., Chicago Theological Seminary, 1931
- BLACK, ALEXANDER, sp.s.....Chicago, Ill.
A.B., Doane College, 1931;
Colorado College, 1927-28
- BLAIR, OSCAR LEE, s.w.....Covington, Ohio
A.B., Macalester College, 1917;
L.L.B., Cumberland University, 1931
B.D., Missouri Valley College, 1929
- BLACKMON, ANDREW JACK, sp.....Adrian, Mich.
A.B., Calif. Chr. College, 1927
M.A., Boston University, 1929.
- BLAIR, MARGARET E., s.w.....Chicago, Ill.
A.B., Albion College, 1933.
- BLOOMQUIST, Paul William, sp.s.w...Chicago, Ill.
A.B., Knox College, 1932.
- BOOTH, HAROLD LEO, sp.s.w.....Pittsburgh, Pa.
A.B., University of Pittsburgh, 1930

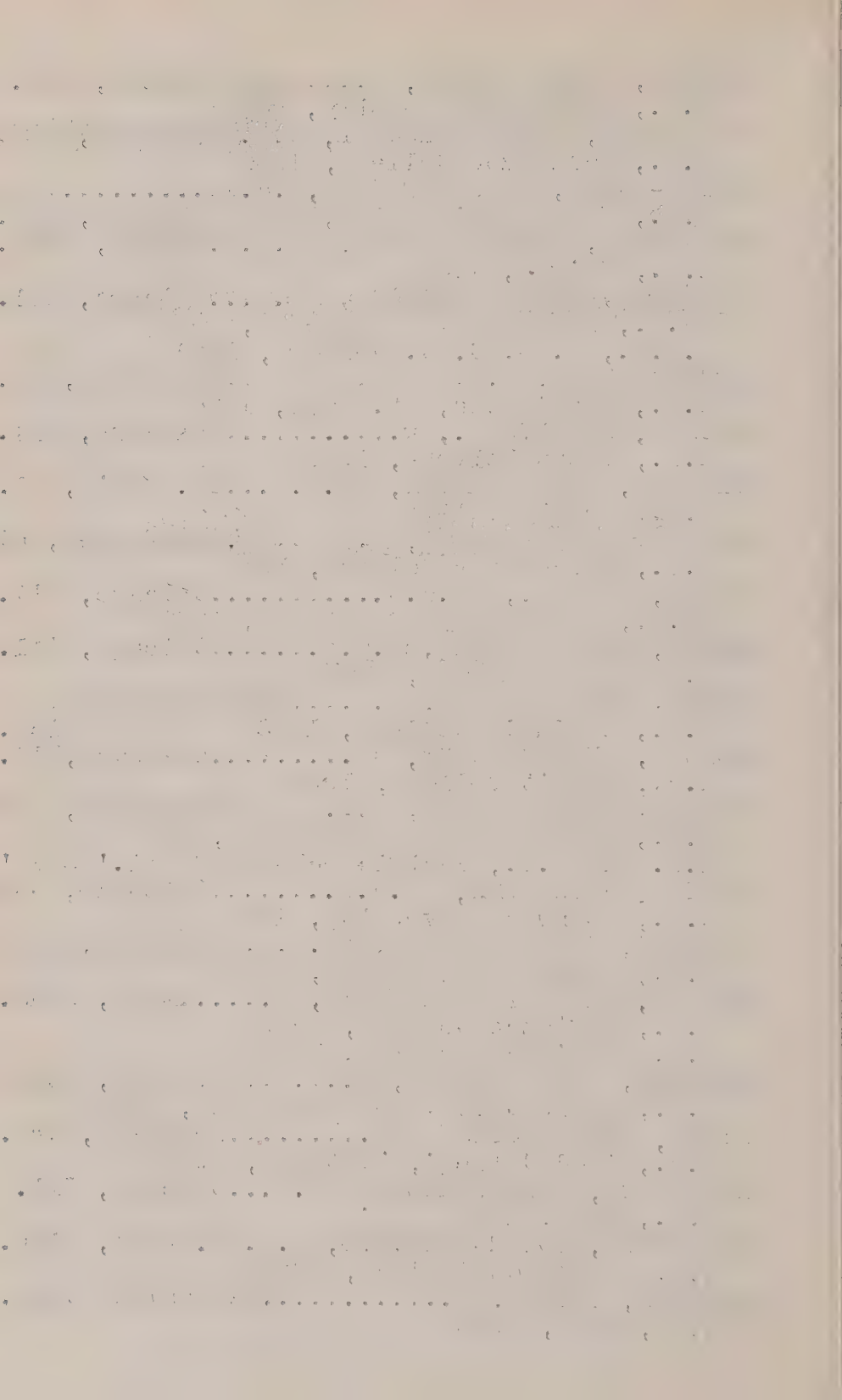


BOYD, HELEN, sp.....Chicago, Illinois
 A.B., University of Washington, 1926
 BOYD, ROBERT ALEXANDER, sp.s.a.w.Chicago, Ill
 A.B., Pomona College, 1932
 CANNON, ROSS R., sp.s.a.w.....Appleton, Wis
 A.B., Lawrence College, 1930
 CARLSON, IRVING HENRY, sp.....Rockford, Ill
 A.B., Beloit College, 1931.
 CARTER, FLEM, W.....Fairbury, Ill
 A.B., University of Illinois, 1925.
 CHASE, GENEVIEVE, s.....Iowa City, Ia
 A.B., University of Oregon, 1926;
 M.A., Columbia University, 1928.
 CHRISTIAN, WILLIAM ARMISTEAD, JR., s.....
 A.B., Davidson College, 1927 Mobile, Ala
 E.D., Union Theological Seminary, 1930
 CHURCHILL, GERRARD CLARK, sp.....Endeavor, Wis
 A.B., Ripon College, 1932.
 CHURCHILL, GUY WINSTON, s.....Baraboo, Wis
 Mus.B., Central College, 1912;
 B.D., Yale Divinity School, 1922.
 CLARK, MARY LAWRENCE, sp.....Wellesley, Mass
 A.B., Smith College, 1927;
 M.A., Boston University, 1929
 CLARK, RUDOLF ALEXANDER, sp.....Winnetka, Ill
 A.B., Dalhousie College, 1913;
 M.A., 1914; M.A., 1915;
 Ph.D., 1926, Harvard University
 CLEVELAND, JOSEPH FURNISH, s.....Kansas City,
 A.B., Cornell College, 1922; Kans
 E.D., Garrett Biblical Institute, 1925
 COCKRELL, HERBERT BAILEY, s.....Norman, Okla
 A.B., Baker University, 1930
 COPELAND, IRMA McINTOSH, s.a.....Chicago, Ill
 A.B., Texas Women's College, 1930
 CRAIG, ARTHUR WHITE, sp.....Orange, N. J
 B.R.E., Boston University, 1930;
 Rutgers University, 1924-27
 CRAIN, HAROLD FRANKLIN, sp.s.w.....Minot, N. D.
 A.B., University of North Dakota, 1935.
 CREIGHTON, JOHN ELYS, s.....Oak Park, Ill
 A.B., Occidental College, 1916;
 E.D., McCormick Theological Seminary, 1920.
 CROSBYMAN, LYMAN T., s.....Chicago, Ill
 A.B., George Williams College, 1911;
 B.S., Northwestern University, 1918.

DAIRYMPTLE, HOMER E., sp.....Rio, Wisc.
 A.B., Yankton College, 1928.
 DANIEL, VATTIL ELDERT, s.....Marshall, Texas
 A.B., Virginia Union University, 1914;
 A.M., University of Colorado, 1924.
 DAVIDSON, FLOYD JENTIN, sp....Somodaak, Ill.
 A.B., Fairmount College, 1926.
 DAVIS, JAMES ELLER, s.w.....Chicago, Ill.
 B.S., Columbia University, 1909.
 DAVIS, WILFRED GREENE, sp.s.w....Chgo., Ill.
 Ph.B., University of Chicago, 1932.
 DECKARD, WILLIAM LAUMAN, s.....Bartlesville,
 A.B., Findlay College, 1928 Okla.
 DEIKOFF, JOSEPH IVANOFF, sp.Sofia, Bulgaria
 A.B., College of Emporia, Kansas, 1919
 M/A., University of Illinois, 1933.
 DEITER, SAMUEL BEACH w.....Cable, Wis.
 A.B., Ripon College, 1914
 M.A., University of Wisconsin, 1915.
 DODGE, MARY KUTZNER, sp.....Romeo, Mich.
 A.B., Albion College, 1931.
 DUBOIS, WILLES STAFFIS, sp.....Toulon, Ill.
 B.S., Knox College, 1929.
 EISENACK, GEORGE, sp.....Ft. Morgan, Cal.
 A.B., Carleton College, 1927.
 ERELL, ESTHER BLAINE, sp.s..Ypsilanti, Mich.
 A.B., Michigan State Normal College, 1918.
 FARRINGTON, FLOYD LUCILLE, sp..Monmouth, Ill.
 A.B., Monmouth College, 1931.
 FIELD, CHARLOTTE WINERY, sp...Shelby, Mich.
 A.B., University of Michigan, 1925
 GABLE, ELEANORA BOULE, sp....Palm City, Fla.
 Ph.B., Piedmont College, 1930.
 GEE, FLORENCE MARY, w.....Ypsilanti, Mich.
 B.S., Michigan State Normal College, 1927.
 GEE, ROBERT HAROLD, s.....Eau Claire, Wis.
 Ph.B., University of Wisconsin, 1915.
 GELUM, IRVING, s.....Evansville, Ind.
 A.B., Hanover College, 1918
 GOODER, GRAL, sp.....Fort Worth, Tex.
 A.B., Texas Christian University, 1931.
 GRAY, ARTHUR DOUGLASS, sp.s.s.w....Chgo., Ill.
 A.B., Talladega College, 1929
 GREENE, SEYMOUR EDWARD, s.w.....Lafayette, W.V.
 A.B., Dartmouth, 1932
 GREGORY, WILLIAM EDWIN, s.w....Colorado Spgs.
 A.B., Colorado College, 1933 Colo.

JONES, THOMAS HARRY, s.....Portage, Wisc.
 A.B., University of Wisconsin, 1932.
 KELLY, PHILLIP ELLSWORTH, a.w.Pomona, Calif.
 A.B., Pomona College, 1930
 KIRKPATRICK, CHARLES WALKER, a.w.Medford, Ore
 A.B., Drake University, 1930
 KLEPPER, RAEZELLA T., a.w.....Hichita, Kans.
 A.B., University of Wichita, 1933.
 KROMBIE, HENRY GEORGE, sp....Homewood, Ill.
 A.B., Edinburg College, 1927
 KROCK, CHARLES M. C., a.w....Honolulu, Hawaii
 A.B., University of Hawaii, 1933
 LAMSON, ROBERT TALSON, s.....Lawrence, Ont.
 A.B., University of Toronto, 1926
 LEE, CHARLTON LAFAYETTE, a.w., White Plains, NY
 A.B., Talladega College
 LEVIE, ARON RALPH, sp.s.a.w....Chicago, Ill.
 Ph.D., University of Chicago, 1932
 LOCKE, HERBERT FORBES, sp....Honolulu, T.H.
 A.B., University of Missouri, 1915
 B.D., Oberlin School of Theology, 1918
 LOCKE, RALPH, s.....Dublin, Ohio
 B.S.(1913) and M.A.(1921) University Mo.
 B.D. Oberlin Graduate School Theology, 1914
 LUCAS, VERMA FLEM, s.....Paulding, Ohio
 A.B., Defiance College, 1931
 LUSTIG, ARTHUR SAMUELSON, a.s.w.Monterey, Mex.
 A.B., Texas Christian University, 1933.
 MACE, DONA LUCILE, a.w.....Dayton, Ohio
 A.A., Christian College (Jr.) 1926
 A.B., Texas Christian University, 1930
 MAGNET, GERALD EDWIN, sp.a.w.....Jincy, Ill.
 A.B., Culver-Stockton, 1930
 M.A., University of Missouri, 1932 (summer)
 MAJON, CHARLES CLEMENT, w.....Evanston, Ill.
 A.B., Carthage College, 1933
 MALE, JANE ELIZABETH, sp.s.w..Fort Worth, Tex.
 A.B., Texas Christian University, 1933
 MALCOM, PAUL WILLIAM, sp.....Lennox, S.D.
 A.B., Dakota Wesleyan, 1929;
 M.A., Presbyterian Theological Seminary, 1932
 MANN, LELAND WOLF, sp.....Boston, Mass.
 A.B., Bowdoin University, 1925
 B.D., Boston U School of Theology, 1926
 MARSH, CHARLES BLANCHARD, a.w.Cane Hill, Ark.
 A.B., The College of the Ozarks, 1933
 MARSH, THOMAS WOLFE, sp.....Elburn, Ill.
 A.B., Friends University, 1926

MARTIN, SARAH LOUISE, s.....Bloomington, Ind.
A.B., Indiana University, 1927
MASSELINK, BRUCE HERSCHELL, a.w.Kalamazoo, Mich.
A.B., Kalamazoo College, 1930
MAYHEW-JACKS, MARGARET CARE, s.a.w.....
A.B., Taylor University, 1903 Whiting, Ind.
McCONNELL, RUSSELL RICHES, sp.s.a.Covert, Mich.
A.B., Olivet, 1931
McDONALD, JAMES FREDRICK, sp.a...Chicago, Ill.
Ph.B., University of Chicago, 1929
B.A.S., Y. M. C. A. College, 1929
MECKEL, EARA, s.....East Troy, Wis.
A.B., Macalester, St. Paul, 1924
MICHEL, CAROLYN E., w.....Oak Park, Ill.
A.B., Mount Holyoke, 1933
MILFORD, HOMER CARTER, sp.a.w...So. Pekin, Ill.
A.B., Bradley, 1932
MILNER, ROBERT HENRY, s.....No. Manchester, Ind.
A.B., Manchester College, 1916
MIXON, JOHN E., sp.a.w.....Chicago, Ill.
Ph.B., University of Chicago, 1930
MIXON, ROSALIE WARD, sp.a.w.....Chicago, Ill.
A.B., Park College, 1929
MOORE, WILLIAM HOYT, a.w.....Traverse City,
A.B., Illinois College, 1933 Mich.
MORROW, RUTH CAROLYN, sp.....Oak Park, Ill.
A.B., Beloit College, 1932
MORROW, FRED RICHARD, s.....Corvallis, Ore.
A.B., University of California, 1922
M. A. and B.D., Pacific School of Rel.'23 & '24
MORTON, ROSE ALMA, sp.a.w.....Lakeside, Cal.
A.B., Denver University, 1929
MOSELEY, JOSEPH EDWARD, sp.s.....Spokane, Wash.
A.B., Spokane University, 1932
MULLEN, CHRISTIAN GRAYSON, s.....Athol, Kans.
A.B., Defiance College, 1909
A.M., Defiance College, 1910
NIELSEN, OTTO RICHARD, s.....Alamo, Texas
A.B., Texas Christian University, 1933
NILES, HELEN LOUISE, sp.....Portland, Ore.
A.B., Reed College, Portland, 1932
NORDBLOM, NELS FRANCIS, sp.w...Chicago, Ill.
A.B., Knox, 1932
OUELLETTE, EDWARD FIFIELD, a.w.St. Paul, Minn.
A.B., Carleton College, 1928
PAINTER, THOMAS, s.....New Haven, Conn.
A.B., Yale, 1929



PALMER, CLAY E., s.....Eugene, Ore .
 B.D., Chicago Theological Seminary, 1920
 M.A., University of Chicago, 1920
 PARSONS, MORRIS WELLS, w.....Moline, Ill.
 A.B., Grinnell College, 1927
 M.B.A., Harvard, 1929
 PENN, DOROTHY G., sp.s.s.....Palm City, Fla.
 B.S.H.E., Piedmont College, 1930
 PENN, GEORGE WILLIAM, sp.s.s.w....opbis, W.C.
 Ph.B., Piedmont College, 1930
 PEYTON, FRANK, s.....Hastings, Nebr.
 A.B., Kingfisher College, 1907
 PINDER, CHARLES WILLIAM, s.....Dillonvale, O.
 A.B., College of Wooster, 1927
 B.D., Presbyterian Seminary, Chgo., 1930
 PRATT, WILLIAM DAVID, sp.a.w....Woodstock, Ill.
 A.B., Michigan State College, 1932
 PUNNEY, ARNOLD WILLIAM, a.w.....Amboy, Ill.
 A.B., Grinnell College, 1931
 RAIPH, FAITH LILLIAN, a.w.....Oak Park, Ill.
 A.B., University of Michigan, 1933
 REIDER, FRANK WYATT, sp.a.w.Cincinnati, Ohio
 A.B., Fisk University, Nashville, 1931
 RICHARDS, WILLIAM, s.....Harvey, Ill.
 A.B., University of Wisconsin 1916
 A.M., Lafayette College, 1923
 RICHARDS, WILLIAM ARTHUR, sp..Canton, Ohio
 A.B., (1923) and A.M. (1928) Oberlin
 B.D., Chicago Theological Seminary, 1920
 RIDDEL, VESLEY UBO, sp.a.w.....Chicago, Ill.
 Ph.B., University of Chicago, 1931
 RUSSELL, CHARLOTTE FRANCES, s.Okla.City, Okla.
 B.S., Kansas State College, 1922
 SAKLES, PHILLIP WILLIAM, a.w....Madison, Wis.
 A.B., University of Wisconsin, 1933
 SAULTER, CHARLES REED, s.....High Point, N.C.
 A.B., (1916) and S.T.B. (1919) Lincoln U
 M.A., University of Pennsylvania (1930)
 SAYLER, EDWARD, s.....Talladega, Ala.
 B.D., Chicago Theological Seminary, 1925
 A.M., University of Chicago, 1930
 SCHMIDT, EDWARD D., a.....Newton, Kans.
 A.B., Bethel College, 1919
 SCHULST, VICTOR VINCENT, sp.....Iaranger, Ia.
 A.B., Morningside College, 1930
 SCHWAB, BENJAMIN THOMAS, s.....Pierce, S. D.
 A.B., North Central College, 1909

SCHWARTZ, CHARLES WILLIAM, s. Lancaster, Wis.
 A.B., Elmhurst College, 1930
 B.D., Eden Theological Seminary, 1933
 SCHWITZER, VERA ELIZABETH, sp.a.w.....
 A.B. No. Central, 1925 Waterloo, Ont.
 SCOTT, MARGARET JEAN, s.....Leesburg, Fla.
 A.B., Fla. State College for Women, 1931
 SCOTT, VERA, s.....Birmingham, Ala.
 A.B., Howard, 1927
 SHAW, CLAUDE LEE, sp.s.....Chicago, Ill.
 A.B., Dallas College, 1914
 M.A., University of Chicago, 1930
 SHELLEARS, JOSEPH BENJAMIN, s. Wapakoneta, Ohio
 A.B., Washington Missionary College, 1917
 M.A., Geo. Washington University, 1922
 B.D., Witmarsum Theological Seminary, 1926
 S.T.M., Wittenberg College, 1930
 SIDES, JOSEPH COLVIN, sp.....Columbia, Mo.
 B.S., Missouri University, 1930
 SIRADER, RALPH RAYMOND, sp.....Foochow, China
 A.B., Washburn College, 1923
 B.D., Chicago Theological Seminary, 1925
 SMITH, MAURICE URIN, s.....Chicago, Ill.
 F.B., Northwestern University, 1933
 SNUCKER, ORDEN CURTIS, s.....Bluffton, Ohio
 A.B., Bluffton College, 1931
 SPAIN, GORDON LOUIS, s.....Peterborough, Ont.
 A.B., Olivet College, 1926
 M.A., Olivet College, 1931
 SPAIN, IRVING WILLIAM F., sp.a.w....Mpls., Minn.
 B.A., Gustavus Adolphus College, 1932
 STICKNEY, BRADMAN, s.....New York City, NY.
 A.B., University of Illinois, 1925
 SPURKIN, THEODORE FREDERICK, sp.s..Pittsburgh,
 Pa. E., University of Chicago, 1930 Pa.
 B.E.E., Lane Theological Seminary, 1929
 STOLTZBUS, ESTHER J., sp.s.....New York, NY.
 Diploma, Portland Normal, 1918
 Diploma, Biblical Seminary, 1923
 Teachers College, Columbia Univ., 1925
 STONE, ROY ALBERT, sp.....Ottawa, Ill.
 A.B., Illinois College, 1932
 STONE, CLAYTON HAROLD, sp.....West de Pere,
 A.B., Lawrence College, 1930 Wis.
 STOJANOFF, KROUM, sp.s.a.w....Sofia, Bulgaria
 A.B., University of Dubuque, 1932

SUSOFF, ALBERT ANDREW, s.....Evansville, Ind.
 A.B., Evansville College, 1932
 B.D., Eden Theological Seminary, 1933
 TRAINOR, MURRAY LEWIS, s.w.....Chicago, Ill.
 A.B., University of Dayton, 1904
 LL.B., Chicago-Pont College of Law, 1916
 M.D., Chicago Medical School, 1921
 TRICKLEY, RAUBEN ROBERT, s.....Watertown, S.D.
 A.B., Ellsworth College, 1917
 B.D., Chicago Theological Seminary, 1929
 TROYER, WILLIAM LEWIS, s.w.....Chicago, Ill.
 A.B., Grinnell College, 1930
 TULLIS, MERVIN, sp.....Ottumwa, Iowa
 A.B., University of Denver, 1927
 TWEEDT, ELEAN CATHERINE, s.w.Campbell, Nebr.
 A.B., Doane College, 1933
 ULBECK, EMMETT GRANTER, s.....Chicago, Ill.
 A.B., Elmhurst College, 1933
 VANCE, GEORGE CLIFFORD, s.Smith Center, Kans.
 A.B., Indiana Central College, 1927
 B.D., Chicago Theological Seminary, 1933
 VANDOFF, SYRISOBY CHRISOTO, sp.s.Sofia, Bulgari
 Ph.B., Washburn College, 1933
 VERRON, DOUGLAS s.....Bloomington, Ind.
 A.B., Williams, 1927
 B.D., Union Theological Seminary, 1931
 VICKER, JAMES MICHAEL, sp....Ft. Morgan, Col.
 A.B., University of Colorado, 1930
 WALKER, VERA ELIZABETH, s.w.....Chicago, Ill.
 A.B., Morningside College, 1933
 WALKER, WILSON, sp.....Clear Lake, Iowa
 A.B., Morningside College, 1929
 WANG, HSUN-JEN, s.....Chensi, China
 A.B., University of Nanking, 1926
 WARENIN, JAMES W., sp....Mountain Lake, Minn.
 A.B., Bluffton College, 1928
 WATSON, WILLIAM GEORGE s.w....Hamilton, Ontario
 A.B., University of Michigan, 1922
 A.M., University of Michigan, 1924
 WEAVER, EDWARD OLIVER, sp.....Chicago, Ill.
 Ph.B., University of Chicago, 1931
 WEATZ, GILBERT JOSEPH, s.....Honolulu, Hawaii
 A.B., Ohio State University, 1917
 Diploma, Union Theological Seminary, 1926
 WELSH, ELEAN CLARE, sp.s.s.w.Chicago, Ill.
 Ph.B., Grinnell, 1907
 WEST, FRANCIS MARSH, s.....Champaign, Ill.
 A.B., Northwestern University, 1902

WIDENHOUSE, PHILLIP MONROE, sp.s.a.w.....
 A.B., Tofford, 1932 Kannapolis, N. C.
 WIGFIELD, GEORGE DEWEY, s.....Warren, Ind.
 A.B., Defiance, 1928
 WILCOX, CLYDE H., sp.....Olivet, Mich.
 A.B., Olivet College, 1927
 A.M., Olivet College, 1931
 WILLIAMS, DAN DAN, s.....Denver, Colo.
 A.B., University of Denver, 1931
 A.M., University of Chicago, 1933
 WILLIAMS, STEPHEN JAMES, sp.s.a.w.....
 A.B., Earlston College 1930 Ipswich, S.D.
 WITT, WALTER W., sp.....Denver, Colo.
 A.B., Morningside, 1930
 YERGLE, LLOYD RITTER, sp....Cleveland, Ohio
 A.B., Western Reserve University, 1932

UNCLASSIFIED STUDENTS

BERES, MILDRED FRANKINE, a.w...Chicago, Ill.
 Aurora College, 1931-33
 BROWN, FRANK WILLIAM, a.w...Bloomington, Ill.
 Taylor University 1930-31; Illinois State
 Normal University, 1931-31; Intermountain
 Union College, 1932-33.
 DILLER, SILAS, a.....Bluffton, Ohio
 Bluffton College, 1931-33
 EVANS, ELIZABETH SPRAGUE, w.Berkeley, Calif.
 Nevada State University, 1908-08; Univer-
 sity of Chicago, 1908-10.
 FAULKNER, ELIZABETH ABBIE, a.w...Atlanta, Ga.
 Physical Education Certificate - Hampton
 Institute, 1926; Morris Brown & Morehouse
 College, 1928, 1930-32
 FAULKNER, WILLIAM JOHN, a.w.....Atlanta, Ga.
 Bach. of Hum., Springfield Y. M. C. A.
 College, 1914
 FOGAR, WILLIAM EDWARD, sp.a...Fiskegee Insti-
 tute, Alabama
 E.B., Fiskegee Col. 1931
 HOCHING, WILLIAM THOMAS, a.....Odell, Ill.
 School of Science and Arts, Cornwell, Ind.
 1914-16; Union Theological College, 1914-16.
 NICHOLSLOFF, NICHOLAS GREGORY, sp.Sofia, Bulgaria
 A.B., A.M., Oberlin College, 1929

GORNER, ERNST, w.....Zurich, Switzerland
 Diploma, University of Zurich, 1935
 POBORSKI, GEORGE ORVILLE, s....1902, Poland
 Newark Normal School for Physical Educa-
 tion, 1927
 RICE, GEORGE HOWARD, sp..Chattanooga, Tenn.
 A.B., Morehouse, 1929
 RICH, MARGARET RUSSELL, a.....Chicago, Ill.
 A.B., Oklahoma City University, 1926
 SHILTON, KENNAN, sp....Oklahoma City, Okla.
 A.B., Oklahoma City University, 1931
 SHILTON, MARGARET L., sp..Okla. City, Okla.
 A.B., Oklahoma City University, 1931
 SKEARLEY, RAY SELVIDGE, sp..w..Manchester,
 Oklahoma Baptist U., 1934-29 Okla.
 Central State Teachers College, 1931-33
 TIPOO, PALAKUNATHU KATHAI, sp..w.....
 A.B., Madras Travancore, S. India
 University, 1928
 VIDLOFF, ZEPHRIAN DIMITROFF, a.w.Oak Park,
 B.Th., Union Theo.College, 1930 Ill.
 VOS, PETER, a.w.....Chgo., Ill.
 A.B., Bluffton College, 1932
 WESTBERG, EULALIA CHARLOTTE MARIE, sp.....
 American Conservatory, Chicago, Ill.
 1926-28; Augustana College, 1925-26

SUMMER QUARTER

Unclassified Students in Residence in
 Summer Quarter Only

GREEN, ARTHUR, s.....Hetland, S.D.
 JENSEN, JACOB E.S.....Madena, Minn.
 KENNEDY, LESTER J., s....Sun Prairie, Wis.
 KITCHING, JOHN WILLIAM, s..Hastings, Nebr.
 MEYER, WALTER HERBERT, s.....Elgin, Ill.
 Elmhurst College, 1928-30
 NEVILL, ALBERT EDWARD, s.....Lima, Ohio
 Bluffton College, 1930-33
 PETERSON, WALTER LEONARD, s....Chicago, Ill.
 S.F.E., Y. M. C. A. College, 1929
 ROBINSON, JOHN FRANK, s.....Gray, Maine
 A.B., Bates, 1933
 SKEARLEY, DAVID IVAN, s....Arlington, Mass.
 Crebro Junior College, 1914-17; North
 Park College, 1919-20

VAN DYKE, MAYNARD GRANT, s.....Chicago, Ill.
A.B., Municipal University of Omaha, 1931
WEAVER, KEVIN MARJORIE, s.....Honolulu, T.H.
WESTBERG, JOHN ORVILLE, s.....Chicago, Ill.
Augustana College, 1926-28; University of
Idaho, 1931-33.

Summaries

Fellows.....	2
Graduates of colleges and universities.....	187
Unclassified.....	21
Summer Quarter, unclassified.....	14
Total Seminary students.....	224
University students taking courses with Seminary instructors.....	119

SOURCES OF STUDENTS*

Denominations Represented among Student Body		Colleges and Seminaries Represented among Student Body	
Congregational.....	134	Reformed Church of U.S.....	1
Methodist.....	25	St. Thomas Syrian.....	1
Presbyterian.....	20	Unstated.....	4
Disciples.....	8	Non-sectarian.....	93
Baptist.....	4	State colleges and universities.....	60
Evangelical Synod.....	4	Congregational.....	38
Lutheran.....	4	Presbyterian.....	22
Evangelical.....	3	Methodist.....	16
Unitarian.....	3	Disciples.....	13
Christian.....	2	Evangelical.....	10
Mennonite.....	2	Foreign.....	7
Greek Orthodox.....	2	Mennonite.....	6
Protestant Episcopal.....	2	Lutheran.....	4
United Church of Canada.....	2	Baptist.....	2
Church of the Brethren.....	1	Christian Advent.....	1
Church of God.....	1	Dunker.....	1
Reformed Church of Switzerland...	1	Friends.....	1

* Many students have attended two or more colleges. This accounts for the difference in the summaries.

SUMMARY OF ATTENDANCE FOR THE YEAR 1933-34

	SPRING 1933			SUMMER 1933			AUTUMN 1933			WINTER 1934			TOTAL (DIFFERENT) STUDENTS		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
Fellows.....	2	...	2	2	...	2	1	...	1	1	...	1	2	...	2
Graduate.....	69	18	87	61	16	77	63	22	85	57	24	81	142	45	187
Unclassified.....	7	3	10	1	...	1	10	3	13	10	5	15	14	7	21
Summer Quarter, unclassified.....	...	...	...	13	1	14	...	...	...	...	...	...	13	1	14
Total Seminary.....	78	21	99	77	17	94	74	25	99	68	29	97	171	53	224
University students taking Seminary courses..	17	2	19	55	14	69	21	3	24	23	5	28	97	22	119

Awards Spring Quarter, 1933

The Degree of Bachelor of Divinity Was Conferred upon

ROBERT ATHEY BENTLEY.....	Portland, Oregon
HOMER ELLETT DALRYMPLE.....	Rio, Wisconsin
MILES CURTIS EGBERT.....	Toulon, Illinois
FRED HOWARD HALL.....	Chicago, Illinois
HENRY GEORGE KROEHLER.....	Homewood, Illinois
SAM THEODORE LENTERS.....	Halliday, North Dakota
PAUL WILLIAM MALLORY.....	Grandville, Michigan
CLARENCE CHARLES REIMER.....	Milwaukee, Wisconsin
VICTOR VINCENT SCHULDT†.....	Elgin, Illinois
JOSEPH CALVIN SIDES.....	Half-Day, Illinois
RICHARD MORROW STEINER.....	Grinnell, Iowa
CLAYTON HAROLD STOWE.....	Rosendale, Wisconsin
PHILIP EDWARD VAN LUVEN.....	Ravenna, Nebraska
JACOB RICHARD WAGNER.....	Collbran, Colorado
VERDETTE WALTERS.....	Chicago, Illinois
JOSEPH WARD II.....	Oak Park, Illinois
JACOB M. WARKENTIN.....	Humboldt, South Dakota
EUGENE CLYDE WEAVER.....	Chicago, Illinois
CLYDE H. WILCOX*.....	Olivet, Michigan

The Degree of Doctor of Divinity, *honoris causa*,
Was Conferred upon

WILLIAM ERNEST HOCKING.....	Cambridge, Massachusetts
SHAILER MATHEWS.....	Chicago, Illinois

The Lucretia Ambrose Walker Prize Was Awarded to

ROGER HAZELTON.....	River Forest, Illinois
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Special Entrance Scholarships for the Year 1933-34 Were Awarded to

STUART L. ANDERSON.....	Elmore, Ohio
SHIRLEY E. GREENE.....	Laconia, New Hampshire
FREDERIC GROETSEMA.....	Kalamazoo, Michigan
WILLIAM H. MOORE.....	Traverse City, Michigan
EDWARD F. OUELLETTE.....	St. Paul, Minnesota
ELLEN C. TWEEDY.....	Campbell, Nebraska

† *With High Honor*

* *With Honor*

Junior Fellowships for the Year 1933-34 Were Awarded to the
Following Second- and Third-Year Students

PERRY DICKINSON AVERY.....	Rock Springs, Wyoming
ROGER HAZELTON.....	River Forest, Illinois
C. FOSBERG HUGHES.....	Sault Ste. Marie, Michigan
LELAND W. F. STARK.....	Minneapolis, Minnesota

The Mary B. Hibbard Curtis Research Scholarship for the Year
1933-34 Was Awarded to the Following Third-Year Student

DANIEL DAY WILLIAMS.....	Denver, Colorado
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During the Year the Degree of Doctor of Philosophy Has Been
Conferred by the University upon the Following
Seminary Graduate

WALTER C. GIERSBACH.....	Chicago, Illinois
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During the Year the Degree of Master of Arts Has Been Conferred
by the University upon the Following Seminary Students

ISABELO I. PACQUING.....	Philippine Islands
RALPH R. SHRADER.....	LaGrange, Illinois
DANIEL D. WILLIAMS.....	Denver, Colorado

FELLOW ON THE FORD FOUNDATION

W. KENDRICK GROBEL.....	Spokane, Washington
A.B., Yankton College, 1928; Mus.B., Yankton College Conservatory, 1929; A.M., University of Chicago, 1932; B.D., Chicago Theological Seminary, 1932.	

Colleges and Universities Represented in The Chicago Theological Seminary Student Body of 1933-34

Albion	Emporia
Amherst	Evangelical Theological Seminary
Andover Seminary	Evansville
Augustana (Ill.)	Fairmont
Augustana (S.D.)	Findley
Aurora	Fisk
Baker	Florida State College for Women
Bates	Friends
Beloit	Garrett Biblical Institute
Bethel	General Theological Seminary
Biblical Seminary	George Washington
Bluffton	George Williams
Boston	Grimsby (England)
Boston School of Theology	Grinnell
Bradley	Gustavus Adolphus
Brown	Hampton Institute
California Christian	Hanover
Carleton	Harvard
Carthage	Hiram
Central	Howard
Central State Teachers (Okla.)	Illinois
Colorado	Illinois State Normal
Columbia	Indiana Central
Cornell	Indiana
Cortland Normal	Intermountain Union
Culver-Stockton	Iowa State
Cumberland	Kalamazoo
Dakota Wesleyan	Kansas State
Dalhousie	Kingfisher
Dallas	Knox
Dartmouth	Lafayette
Davidson	Lane Seminary
Defiance	Lawrence
Doane	Lincoln
Drake	Luther Seminary
Eden Theological Seminary	Macalester
Ellsworth	Madras
Elmhurst	Manchester

Manitoba	Taylor
McCormick	Texas Christian
McGill	Texas Woman's
Michigan State	Tuskegee
Michigan State Normal	Union Theological College
Mississippi State College for Women	Union Theological Seminary
Missouri Valley	University of California
Monmouth	University of Chicago
Morehouse	University of Colorado
Morningside	University of Dayton
Morris Brown	University of Denver
Mount Holyoke	University of Dubuque
Municipal	University of Hawaii
Nebraska Wesleyan	University of Idaho
Nevada State	University of Illinois
North Central	University of Iowa
North Park	University of Michigan
Northwestern	University of Missouri
Oberlin	University of Nanking
Oberlin School of Theology	University of North Dakota
Occidental	University of Oregon
Ohio State	University of Pennsylvania
Ohio Wesleyan	University of Pittsburgh
Oklahoma Baptist	University of Toronto
Oklahoma City	University of Washington
Olivet	University of Wichita
Ozarks	University of Wisconsin
Pacific School of Religion	University of Zurich
Park	Victoria University (England)
Piedmont	Virginia Union
Pomona	Washburn
Presbyterian College of Christian Education	Washington Missionary
Presbyterian Theological Seminary	Western Reserve
Rawdon (Leeds, England)	Wheaton
Redfield	Williams
Reed	Wisconsin State Teachers
Ripon	Witmarsum Seminary
Smith	Wittenberg
Spokane	Wefford
Springfield Y.M.C.A.	Wooster
St. Olaf	Yale
Talladega	Yale Divinity
	Yankton

Total, 161

Seminary Extension Service for Churches and Ministers



The Chicago Theological Seminary seeks not only to train ministers and religious workers for tomorrow but also to serve the churches and co-operate helpfully with the ministers who are actively at work today. To this end we provide the following forms of extension service:

The Seminary Register, a quarterly journal of religious articles, addresses, book reviews, and alumni news.

Ministers' Week, January 28-February 1, 1935, will provide short courses for Congregational pastors from all over the Middle West. The Alden-Tuthill Lectures on Missions will be given during the same week.

The Summer Quarter (a joint session with the Divinity School of the University of Chicago) provides opportunity for serious study in conformity with high academic standards and is combined this year with the opportunity to visit the highly educational Century of Progress Exposition. It is divided into two terms, June 18-July 20 and July 23-August 24, either of which may be taken separately. Open on generous terms to all religious workers. Carries academic credit. Special bulletin on application.

The Pastors' Institute, July 30-August 5, is held jointly with the Divinity School and is similar to "Ministers' Week" but is designed for pastors of all denominations. Circular upon request.

Loan Library Service. Hammond Library will lend books to ministers in the Middle West without charge except for postage.

Choir Music Service. A postal card will bring information about our circulating choir-music service which provides anthems for the entire year at a cost of \$18.00 per year weekly, \$10.00 per year bi-monthly, \$10.00 per six months weekly.

Lectures, sermons, addresses, and dramas. Faculty members and qualified students are constantly at the service of churches and colleges. The Seminary Players present religious dramas before various churches and conferences during the Winter Quarter.

Churches and pastors of the Middle West, the Seminary belongs to you! It is here to serve your needs and through you the Kingdom of God in every way it can. Come and visit us when in Chicago.

ALBERT W. PALMER, *President*
5757 University Avenue
Chicago